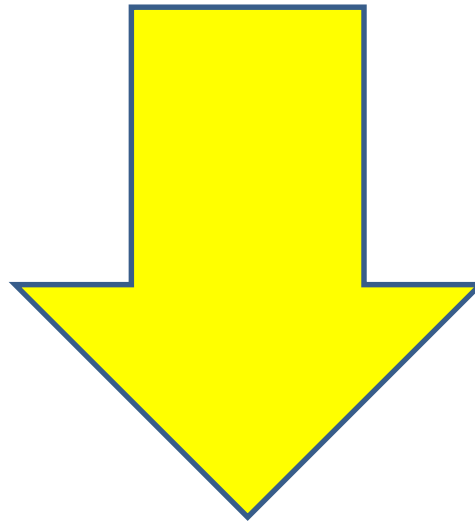


ORGANIZING LEARNING ACTIVITIES



ONE-DAY NATIONAL SYMPOSIUM 2024 PHOTO



WE CONDUCT SYMPOSIUM & SEMINAR FOR ENHANCE STUDENTS KNOWLEDGE



P. Singh
Principal

STUDENTS LEARNING THROUGH SEMINAR & SYMPOSIUM




P. Singh
Principal
Shamsul Haque Memorial Teacher Training College
Jhousi Pahari, P.O.-Ambona, Dist.-Bhojpur
(Under Khersaide Foundation)

2-DAYS NATIONAL SEMINAR

25 & 26 FEB 2022




Principal
Shree Mahadev Memorial Teacher Training College
Jhusel Paheri, P.O. Ambawa, Dist. Deoband
(Under Kharasik Foundation)

2-DAYS NATIONAL SEMINAR

25 & 26 FEB 2022




P. Singh
Principal
Shankar Nagve Memorial Teacher Training College
Jhansi Bahari, P.O.-Ambawa, Dist.-Dhule
(Under Kharshida Foundation)

2-DAYS NATIONAL SEMINAR

25 & 26 FEB 2022

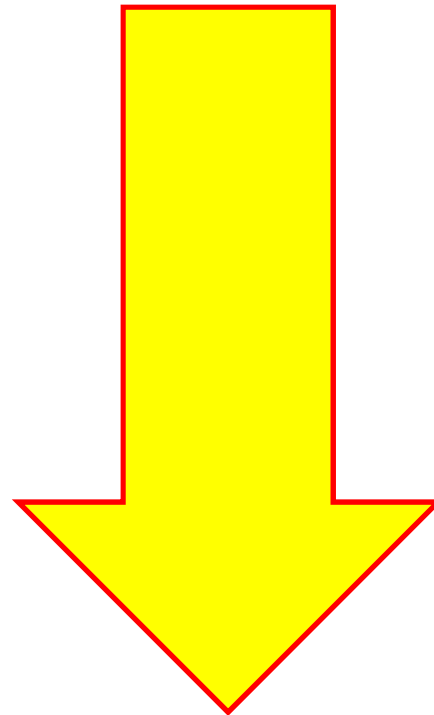



Principal
Shri. M. N. Memorial Teacher Training College
Jhusai Pahati, P.O. - Amboda, Dist. - Dahanu
(Under Khursaida Foundation)

MICRO TEACHING CLASS BEFORE INTERNSHIP



DEVELOPING TEACHING COMPETENCIES



Special classroom lecture FOR students before internship



Jolhadi, Jharkhand, India

PHX71625 Jolhadi, Barabane, Jharkhand 828207



P. Singh
Principal
Shankar Nagesh Memorial Teacher Training College
Jhusai Pahari, P.O.-Ambawa, Dist.-Deoahat
(Under Kharsaha Foundation)

COMPUTER CLASSES



P. Singh
Principal
Shri Lal Bahadur Shastri Memorial Teacher Training College
Jhusai Pahari, P.O. Amboni, Dist. Bhojpur
(Under Khurda Foundation)

Lesson planning/ Individualized Education Plans

E Content development with camera, projector, laptop and teleprompter

[E content https://www.youtube.com/watch?v=RrDWNlUb1tA](https://www.youtube.com/watch?v=RrDWNlUb1tA)

Microteaching Class



Practice Lesson Plan

LESSON PLAN No:-

Name of Pupil Teacher (अभ्यासक का नाम):-
 Name of School (शिक्षण संस्थान का नाम):-
 Class (कक्षा):-
 Subject (विषय):-
 Topic (विषय):-
 Sub Topic (उप-विषय):-
 Period (वर्ग):-
 Teaching Aids / शैक्षणिक साधन :-
 Method of Teaching / शिक्षण विधि :-
 General Objectives / सामान्य उद्देश्य :-
 Specific Objectives / विशिष्ट उद्देश्य :-
 Previous Knowledge / पूर्व ज्ञान :-
 Introduction / प्रस्ताव :-

Sl. No. क्र.सं.	Pupil Teacher Activity अभ्यासक का कार्य	Students छात्र

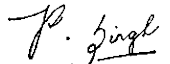
SUPERVISOR PRESENTATION			SUPERVISOR PRESENTATION	
Teaching Point (शिक्षण बिंदु)	Pupil Teacher Activity (अभ्यासक का कार्य)	Student Activity (छात्र का कार्य)	Pupil Teacher Activity (अभ्यासक का कार्य)	Student Activity (छात्र का कार्य)

Recapitulation (संक्षेप):-

Home Assignment:-

Signature of Supervisor _____

Signature of Headmaster _____


 P. Singh
 Principal
 Shri. Mohan Mehta Memorial Teacher Training College
 Jhansi Pahari, P.O. Ambhada, Dist. Dabraod
 (Under Kharside Foundation)

TLM Presentation



SHAMSHUL HAQUE MEMORIAL TEACHER TRAINING COLLEGE

Jhansal Pahari, P.O. Ambhola, Dist. Dhanbad-826001 (Jharkhand)

Run & Managed By : Kharside Foundation, Reg. No. 200711-12

Affiliated to : Dr. Bhanu Mahila Kanya Mahavidyalaya, Dhanbad

Recognized by : NCTE, EPC (Bihar/Jharkhand) & HOD (Govt. of Jharkhand)

Mob: 9709919130

Ref. No. SHMTTC/N/16/24

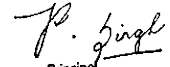
Date: 04/04/2024

NOTICE

"Teaching Learning Material"

Teachers often use various teaching and language tools and techniques to make learning engaging and provide quality education. To make teaching more effective, teachers should take the help of Teaching Learning Material or TLM and this subject is part of Sem - I, hence all the Pupil Teachers of session 2023-2025 are informed that you should prepare a teaching model related to your subject. It is considered necessary to submit the model to the college by 22nd April 2024.

Note Along with this, the activity file is also to be submitted on the same date.


Principal
Shamsul Haque Memorial Teacher Training College
Jhansal Pahari, P.O. Ambhola, Dist. Dhanbad
(Under Kharside Foundation)

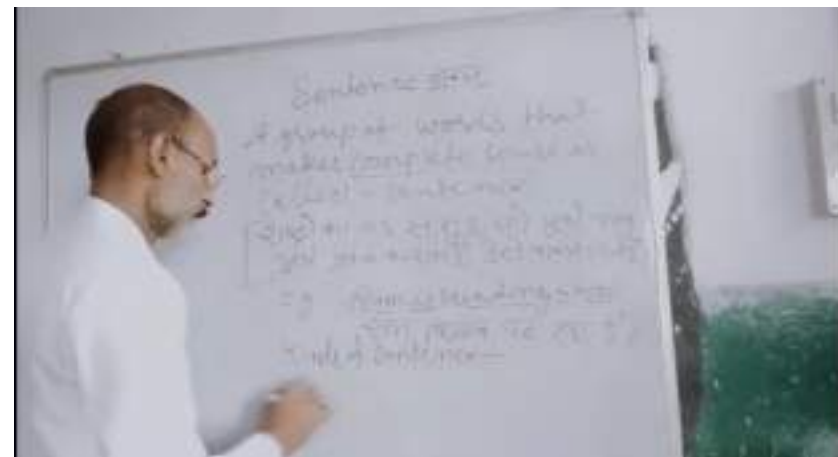
TLM Presentation



TLM Presentation



Identifying varied student Abilities



Identifying varied student Abilities

We take quiz test on OMR SHEET for their practice of future examination....

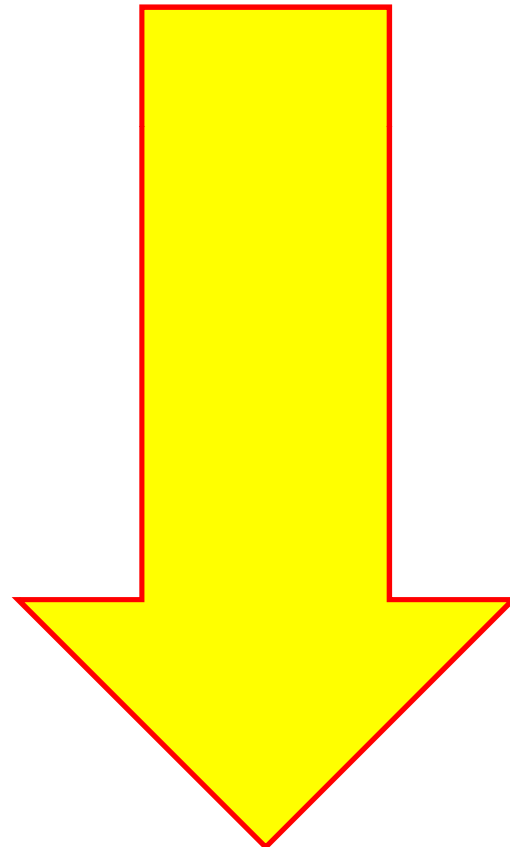


Visualising differential learning activities according to student needs

We organize speech competition & class seminars for students, which build their self confidence



ASSESSMENT OF LEARNING



Assessing student learning

SUPERVISOR'S FEEDBACK

SUPERVISOR'S REPORT ON INTERNSHIP, PUPIL TEACHER'S PERFORMANCE
 Name of Pupil Teacher:- SABNA BANU

		Excellent	Good	Fair	Average	Satisfactory
Introduction	1. Rapport with the Class/Teacher and interaction, Personality		✓			
	2. Motivating people for Class Participation	✓				
Statement of Aim	1. Clarity of Purpose of Teaching the Particular Unit		✓			
Presentation	1. Content, Matter of the Unit		✓			
	2. Exposition through Narration, Explanation, Demonstration, etc.		✓			
	3. Questioning technique	✓				
	4. E.B. Work throughout the Lesson		✓			
	5. Illustration Sketches on E.B. Aids, Pictures, etc.		✓			
	6. Modulation of Voice	✓				
	7. Eye Contact with the Students	✓				
	8. Presentation of TLM	✓				
	9. Drill, Revision, Application of Teaching Method		✓			
	10. Bridging the unit with the next in order	✓				
Overall Impression			✓			

Signature of Supervisor

SUPERVISOR'S REPORT ON INTERNSHIP, PUPIL TEACHER'S PERFORMANCE
 Name of Pupil Teacher:- Pawan Singh Khurana

		Excellent	Good	Fair	Average	Satisfactory
Introduction	1. Rapport with the Class/Teacher and interaction, Personality		✓			
	2. Motivating people for Class Participation	✓				
Statement of Aim	1. Clarity of Purpose of Teaching the Particular Unit	✓				
Presentation	1. Content, Matter of the Unit	✓				
	2. Exposition through Narration, Explanation, Demonstration, etc.		✓			
	3. Questioning technique	✓				
	4. E.B. Work throughout the Lesson		✓			
	5. Illustration Sketches on E.B. Aids, Pictures, etc.		✓			
	6. Modulation of Voice	✓				
	7. Eye Contact with the Students	✓				
	8. Presentation of TLM	✓				
	9. Drill, Revision, Application of Teaching Method		✓			
	10. Bridging the unit with the next in order	✓				
Overall Impression		✓				

Signature of Supervisor

P. Singh
 Principal
 Shri Mataji Memorial Teacher Training College
 Jhansi Bahari, P.O. Ambala, Dist. Bhiwani
 (Under Kharside Foundation)

ASSESSING THROUGH TEACHING APTITUDE TEST

Shamshul Haque Memorial Teacher Training College

Jhansi Pahari, Ambona, Dhanbad.

Teaching Aptitude Test Term-I

Session- 2021-23

Name of Pupil Teacher: - Zeena Ashfaque

Roll No.: - 29

Date: - 15/12/2021

Time: - 25 Min.

No. Of question: - 25

Full Marks: - 25

• Tick the correct option from following-

- Which day is celebrated as World Malaria Day?
A) March 22 B) January 18 C) November 16 D) April 25
- The important ingredients of intrapersonal communication are
A) Self-concept B) Perception C) Expectations D) All of the above
- Self-concept
A) Provides the basis for intrapersonal communication, because it governs how a person perceives one's self and is oriented towards other individuals
B) Both A) and C) are correct
C) Self-concept which can also be referred to as self-awareness
D) None
- Self-concept comprises of which of the following factors?
A) Beliefs B) Values C) Attitudes D) All of the above
- Who became the first Minister of Education in the Independent India?
A) Maulana Abul Kalam Azad B) Dr. K. L. Shrivastava
C) Shri Humayun Kabir D) Shri M. C. Chagla
- If your purpose is _____, group work is not a good idea.
A) To improve coordination and sharing B) Division of work and responsibility
C) To identify different aspects of a problem D) To overcoming learning difficulties
- Choice of a vocation depends on
A) Ease of admission B) Income generated by the occupation
C) Interest and skills of the learner D) Subjects a student learn at school
- 'Generation gap' refers to
A) Attitude of adults to teenagers B) Difference in values of different age groups
C) Problems of teenagers D) The growing awareness of adolescents
- Why should a teacher be an idealist and set examples?
A) Students do not have values B) Students usually imitate teachers
C) Teacher is an adult D) Teacher is a paternal figure
- How a teacher should behave with the students?
A) General B) Father C) Friend D) Leader
- _____ is the degree to which a Watest measures what measure it is supposed to
A) Objectivity B) Reliability C) Validity D) Usability

- _____ means reinforcing each small step towards a desired goal or behaviour.
A) Cuing B) Positive practice C) Prompting D) Shaping
- What will be the IQ of a 25 years old boy whose mental age is 16?
A) 64 B) 75 C) 80 D) 100
- For a teacher teaching a class with large strength, which of the following techniques is best?
A) Debate, discussions, practicals B) Group work with a lecture
C) Lecture and class notes D) Self-study and asking questions
- The concept of Socially Useful Productive Work (SUPW) was introduced by
A) Adveshah Committee B) Ishwar Bhai Patel Review Committee
C) Ramamurthi Committee D) Sangumanand Committee
- Emotional Adjustment of students is effective in
A) Personality formation B) Class-teaching C) Discipline D) All of the above
- Black-board can be included in which group/category of teaching-aids?
A) Audio-aids B) Visual-aids C) Audio-visual aids D) None of the above
- Intrapersonal communication
A) Entails communication with another person
B) Denotes communication within one's self that necessarily involves the processes of thinking and feeling
C) Is a process in which individuals connect with themselves either consciously or subconsciously
D) Both B) and C) only
- Authoritarian teaching strategy is
A) Teacher centered B) Child-centered C) Headmaster centred
- One of the important theories of moral development has been proposed by
A) Lawrence Kohlberg B) Erik Fromm C) Daniel Coleman D) Benjamin Bloom
- Young adolescents' rebel to express
A) External discipline-imposed B) Their creativity
C) Their desire for freedom D) Their personal inadequacy
- _____ undertook the innovative project 'Lok Jumbish People's Movement for Education for All'.
A) Bihar B) Madhya Pradesh C) Rajasthan D) Uttar Pradesh
- A blackboard cannot be used for
A) Improvement of a paragraph B) Making reports based on information
C) Show schematic diagrams D) Summary of relationships between facts
- The purpose of the textbook is to provide
A) A learning material based on a syllabus to a learner
B) A material to teachers to base teaching on
C) A material forming the basis and content for examinations
D) Reading and reference materials for the teachers

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Jhansi Pahari, P.O. Ambona, Dist. Dhanbad
(Under Kharside Foundation)

25. Talking and indiscipline in classroom is an indication of

- A) Indiscipline students B) Boredom caused by repetitiveness
C) Confusion about things taught D) Not summarizing lecture points

88
(9/18/21)
21
2.5

Shamshul Haque Memorial Teacher Training College

Jhunai Pahari, Ambona, Dhanbad.

Teaching Aptitude Test Term-2

Session- 2021-23

Name of Pupil Teacher: - *Hosna Afreen*

Roll No.: - 63

Time: - 25 Min.

No. Of question: - 25

Date: - 16/05/2022

Full Marks: - 25

• Tick the correct option from following-

1. Which day is celebrated as International Day for Biological Diversity?

- A) 22 May (B) 1 April (C) 15 December (D) 10 November

2. Which from the following should be used to increase correct responses and appropriate behaviour from students?

- A) Ignorance B) Strictness C) Punishment D) Praise

3. Which one of the following is not taken into consideration while preparing the blue-print for a test?

- A) Topic B) Instructional objectives C) Form of questions D) Teaching time

4. The curriculum of educational institutes should be based on

- A) Theory B) Practice C) Both (A) and (B) D) None of the above

5. _____ are the approaches to the study of leadership which emphasise the personality of the leader.

- A) Contingency theories B) Group theories C) Trait theories D) Inspirational theories

6. You want to ensure participation of more students in class. Which of the following methods of teaching would you adopt?

- A) Demonstration B) Discussion C) Recitation D) Role-play

7. _____ is the process in which you identify the common aspects or basic relationships in a variety of specific situations.

- A) Abstraction B) Generalization C) Problem solving D) Reasoning

8. If you want to improve the ability to observe in children, which of the following would you recommend?

- A) Generating interest in subject B) Developing a framework for experiences
C) Sharpening the senses D) Training mental faculties

9. _____ is the apex institution involved in the planned and coordinated development of the teacher education system in the country.

- A) UGC C) NCTE B) NCERT D) XSEED

10. If you want to develop cooperation and team spirit in students, which activities would you propose?

- A) Art B) Debate C) Project work D) Quiz

11. You come across a teacher who believes that students are naturally curious and that the best way to encourage learning is through a process of 'self-discovery'. Such a student is highly likely to encourage to learn.

- A) Competition B) Extrinsic motivation
C) Imitation D) Intrinsic motivation

P. Singh
Principal
Shamshul Haque Memorial Teacher Training College
Jhunai Pahari, P.O. Ambona, Dist. Dhanbad
(Under Karsai Foundation)

23. Which of the following does not belong to a projected aid?

- A) Overhead projection B) Blackboard

- C) Motion pictures D) Slides

24) By which of the following methods, the true evaluation of the students is possible?

- A) Evaluation at the end of the B) Evaluation twice a year

- C) Continuous evaluation D) Formative evaluation

25. 'Buniyadi Shiksha' plan Buniya is based on

- A) Dr. Radhakrishnan's Plan B) Mahatma Gandhi's Plan

- C) Maulana Abul Kalam Azad's Plan D) Rabindranath Tagore's Plan

SP
P. Singh
 $\frac{16}{25}$



SHAMSHUL HAQUE MEMORIAL TEACHER TRAINING COLLEGE

Jhurai Pahari, P.O. Ambona, Dist. Dhanbad- 828201 (Jharkhand)
Run & Managed By : Khushiida Foundation, Reg. No. 838/11-12
Affiliated to: Birsa Bharati Mahila Koylanchal University, Dhanbad
Recognized by: NCTE, ERC- Bhujneshwar & HRD Govt. of Jharkhand
Mob: 9708616130

Report on Aptitude Test 2021-23

An Aptitude test is taken at entry level of Pupil teachers in our college at two terms. An aptitude test is an exam used to understand an individual's ability to successfully perform particular questions. The advantage of aptitude test are standardization and analysis of the individual. An aptitude test determines an individual's weaknesses, this year it was taken on 15/12/2021 and 16/05/2022. The questions of aptitude test are based on knowledge, understanding, application & skill based.

After taking the aptitude test 1 it was found that out of 60 students only 30% or 18 students have high aptitude, 38% or 23 students have moderate aptitude and 32% or 19 students have low aptitude.

The aptitude test 2 was taken on 16/05/2022 and it was found that out of 23 students only 7 students have high aptitude, 9 students have moderate aptitude and 7 students have low aptitude. The number for moderate and low aptitude learner is high.

Our institution's teachers try to develop the aptitude by B.Ed. course of those who have low aptitude. After completing the course, they will have to undergo different types of skill development.

[Handwritten signature]

ASSESSMENT OF STUDENTS

P. Singh
Principal
Shamsul Haque Memorial Teacher Training College
Jhurai Pahari, P.O. Ambona, Dist. Dhanbad
(Under Khushiida Foundation)

Students during Teaching Aptitude Test



Students during Teaching Aptitude Test



LESSON PLAN EVALUATED BY SUPERVISOR & CHECKED BY SCHOOL PRINCIPAL & VERIFIED BY COLLEGE PRINCIPAL

P. Singh

STUDENT TEACHER INFORMATION

Date: 28-09-2022
 Name of the Observer : SABINA BANU
 Name of the School : MAHENDRA +2 HIGH SCHOOL BARWA EAST.
 Name of the Head Master /Principal : RAJESH KUMAR



Class: X
 Subject: HISTORY
 Topic: INDIAN HISTORY
 Period: 2nd

Name of the Senior Teacher Observed : SAROJ KUMAR
 No. of Classes : 02
 Student Teacher observed : Md. ASHIK ANSARI
 No. of Classes supervised : 02
 No. of Classes observed : 03

Date of visit of the Head Master /Principal : 10-10-22
(Signature)
 राजकीय शिक्षण बोर्ड, उत्तर प्रदेश

(Signature)
 Date of Visit of the Supervisor

LESSON PLAN No:- 02

Name of Pupil Teacher (अवलोकनकर्ता):- SABINA BANU
 Name of School (विद्यालय):- MAHENDRA +2 HIGH SCHOOL BARWA EAST.
 Class (श्रेणी):- X Section (खण्ड):- A
 Subject (विषय):- HISTORY
 Topic (विषय):- FRENCH REVOLUTION
 Sub Topic (उप-विषय):-
 Period (काल):- 3rd Time (समय):- 40 mins Date (दिनांक):- 10-10-2022

Teaching Aids / साधन सामग्री :- CHALK, DUSTER, BLACK BOARD etc.
 Method of Teaching / शिक्षण विधि :- DEMONSTRATION METHOD.
 General Objectives / सामान्य उद्देश्य :- बच्चों में आंतरिक रूप से प्रतिक्रिया उत्पन्न करना।
 Specific Objectives / विशिष्ट उद्देश्य :- बच्चों को 'फ्रेंच क्रांति' के बारे में जानकारी देना।
 Previous Knowledge / पूर्व ज्ञान :- बच्चों को 'फ्रेंच क्रांति' के बारे में सामान्य जानकारी होनी चाहिए।
 Introduction / प्रस्ताव :-

Sl. No. क्र. सं.	Pupil Teacher Activity छात्रकर्मिका क्रिया	Students Activity छात्र क्रिया
1	फ्रेंच क्रांति क्या है? के बारे में पूछें।	उत्तर :- फ्रेंच क्रांति
2	फ्रेंच क्रांति के उद्देश्य क्या हैं? के बारे में पूछें।	उत्तर :- 'फ्रेंच क्रांति' के उद्देश्य थे 'लोकतंत्र' का स्थापना करना।
3	फ्रेंच क्रांति के कारणों में से दो कारण बताएं।	उत्तर :- 'फ्रेंच क्रांति' के कारण थे 'राजतंत्र' और 'सामंतवाद'।
4	फ्रेंच क्रांति के फलस्वरूप क्या परिवर्तन आए? के बारे में पूछें।	उत्तर :- फ्रेंच क्रांति के फलस्वरूप 'लोकतंत्र' का स्थापना हुआ।

Statement of Aim (उद्देश्य का बयान):-
 बच्चों को 'फ्रेंच क्रांति' के बारे में विस्तृत जानकारी प्रदान करना।

(Signature)
 Principal
 Shri. Hanu Memorial Teacher Training College
 Jhansi Pahari, P.O. Amhara, Dist. Deoband
 (Under Kharside Foundation)

LESSON PLAN EVALUATED BY SUPERVISOR & CHECKED BY SCHOOL PRINCIPAL & VERIFIED BY COLLEGE PRINCIPAL

Topic	Teacher's Activity (Lesson Plan)	Student Activity (Lesson Plan)
प्रसंगिकता PRESENTATION	<p>1. आज हम जंगल का संरक्षण करते हैं।</p> <p>2. जंगल में बहुत सारे पौधे और जानवर हैं।</p> <p>3. हमें जंगल को सुरक्षित रखना है।</p> <p>4. हमें जंगल में कचरा नहीं फेंकना है।</p> <p>5. हमें जंगल में आग नहीं लगाना है।</p> <p>6. हमें जंगल में खेती नहीं करना है।</p> <p>7. हमें जंगल में शिकार नहीं करना है।</p> <p>8. हमें जंगल में खनन नहीं करना है।</p> <p>9. हमें जंगल में खनन नहीं करना है।</p> <p>10. हमें जंगल में खनन नहीं करना है।</p>	<p>1. जंगल का संरक्षण करना है।</p> <p>2. जंगल में कचरा नहीं फेंकना है।</p> <p>3. जंगल में आग नहीं लगाना है।</p> <p>4. जंगल में खेती नहीं करना है।</p> <p>5. जंगल में शिकार नहीं करना है।</p> <p>6. जंगल में खनन नहीं करना है।</p>

Topic	Teacher's Activity (Lesson Plan)	Student Activity (Lesson Plan)
प्रसंगिकता PRESENTATION	<p>1. आज हम जंगल का संरक्षण करते हैं।</p> <p>2. जंगल में बहुत सारे पौधे और जानवर हैं।</p> <p>3. हमें जंगल को सुरक्षित रखना है।</p> <p>4. हमें जंगल में कचरा नहीं फेंकना है।</p> <p>5. हमें जंगल में आग नहीं लगाना है।</p> <p>6. हमें जंगल में खेती नहीं करना है।</p> <p>7. हमें जंगल में शिकार नहीं करना है।</p> <p>8. हमें जंगल में खनन नहीं करना है।</p> <p>9. हमें जंगल में खनन नहीं करना है।</p> <p>10. हमें जंगल में खनन नहीं करना है।</p>	<p>1. जंगल का संरक्षण करना है।</p> <p>2. जंगल में कचरा नहीं फेंकना है।</p> <p>3. जंगल में आग नहीं लगाना है।</p> <p>4. जंगल में खेती नहीं करना है।</p> <p>5. जंगल में शिकार नहीं करना है।</p> <p>6. जंगल में खनन नहीं करना है।</p>

Recapitulation (पुनरावृत्ति):-

आज हम जंगल का संरक्षण करते हैं। जंगल में बहुत सारे पौधे और जानवर हैं। हमें जंगल को सुरक्षित रखना है। हमें जंगल में कचरा नहीं फेंकना है। हमें जंगल में आग नहीं लगाना है। हमें जंगल में खेती नहीं करना है। हमें जंगल में शिकार नहीं करना है। हमें जंगल में खनन नहीं करना है।

Home Assignment:-

प्रश्न - फ़ोसीली कौन से कौरे में मिलता है? लिखकर लाएँ ?

Signature of Supervisor
10/10/22

Signature of Headmaster
10/10/22
मुख्य शिक्षक
श्री. पी. सिंह

Seen P. Singh

P. Singh
Principal
Shri. P. Singh Memorial Teacher Training College
Jhansi Pahari, P.O.-Amboni, Dist.-Shrawari
(Under Kharside Foundation)

PRACTICE TEACHING SCHOOLS PRINCIPAL'S FEEDBACK ON PUPIL TEACHERS

SHAMSHUL HAQUE MEMORIAL TEACHER TRAINING COLLEGE Jhunjai Pahari, Ambona, Dhanbad, Jharkhand

Feedback by Practitioner Teaching School Principal of Pupil teachers.
Given feedback below are a number of statements relating to the practice teaching school principal by Pupil teachers.
Against each

Statement you are required to tick (✓) your response

NAME OF THE SCHOOL Dhanbad Pranjayvan Academy

S.NO	STATEMENTS	STRONGLY AGREE	AGREE	NO OPINION	DISAGREE	STRONGLY DISAGREE
1.	STUDENT WERE BENEFITED BY THE TEACHING OF PUPIL TEACHERS	✓				
2.	THE COURSE WAS TIGHT & COVERED SYLLABUS FULLY		✓			
3.	PUPIL TEACHERS WERE FULLY INVOLVED IN SCHOOL ACTIVITIES	✓				
4.	TEACHING WAS CARRIED OUT ACCORDING TO THE SCHOOL TIME TABLE	✓				
5.	TEACHING AIDS WERE USED DURING TEACHING	✓				
6.	THE RELATIONSHIP BETWEEN TEACHERS WITH SCHOOL STAFF WAS GOOD AND COOPERATIVE	✓				
7.	THE LESSONS WERE DELIVERED AFTER PROPER PLANNING & PREPARATION	✓				
8.	APPROPRIATE TEACHING METHODS WERE USED BY PUPIL TEACHERS	✓				
9.	PUPIL TEACHERS ADJUSTED WELL IN THE SCHOOL	✓				

NAME Ashish Bhattacharya
DESIGNATION Principal

SIGNATURE A. Bhattacharya
DATE 20/11/2021

P. Singh
Principal
Shamshul Haque Memorial Teacher Training College
Jhunjai Pahari, P.O. Ambona, Dist. -Dhanbad
(Under Kharsaida Foundation)

SHAMSHUL HAQUE MEMORIAL TEACHER TRAINING COLLEGE Jhunjai Pahari, Ambona, Dhanbad, Jharkhand

Feedback by Practitioner Teaching School Principal of Pupil teachers.
Given feedback below are a number of statements relating to the practice teaching school principal by Pupil teachers.
Against each

Statement you are required to tick (✓) your response

NAME OF THE SCHOOL + To High School Balidhura

S.NO	STATEMENTS	STRONGLY AGREE	AGREE	NO OPINION	DISAGREE	STRONGLY DISAGREE
1.	STUDENT WERE BENEFITED BY THE TEACHING OF PUPIL TEACHERS	✓				
2.	THE COURSE WAS TIGHT & COVERED SYLLABUS FULLY		✓			
3.	PUPIL TEACHERS WERE FULLY INVOLVED IN SCHOOL ACTIVITIES	✓				
4.	TEACHING WAS CARRIED OUT ACCORDING TO THE SCHOOL TIME TABLE	✓				
5.	TEACHING AIDS WERE USED DURING TEACHING		✓			
6.	THE RELATIONSHIP BETWEEN TEACHERS WITH SCHOOL STAFF WAS GOOD AND COOPERATIVE	✓				
7.	THE LESSONS WERE DELIVERED AFTER PROPER PLANNING & PREPARATION	✓				
8.	APPROPRIATE TEACHING METHODS WERE USED BY PUPIL TEACHERS	✓				
9.	PUPIL TEACHERS ADJUSTED WELL IN THE SCHOOL		✓			

NAME Santosh Kumar
DESIGNATION Principal

SIGNATURE Santosh Kumar
DATE 20/11/21

**PRACTICE TEACHING COMPLETION CERTIFICATE OF PUPIL
TEACHER VERIFIED BY SCHOOL PRINCIPAL AND SUPERVISOR**

MIDDLE SCHOOL KHAS NIRSA
NIRSA-2, DHANBAD, JHARKHAND
CERTIFICATE

This is to certify that Mr. / Ms. /Mrs. Raju Kumar a student of B.Ed session 2021-23. Roll no 19 of Shamsul Haque Memorial Teacher Training College Dhanbad, Jharkhand has completed his/her 16 weeks of practice of teaching in Mathematics pedagogy as per guideline of Binod Bihari Mahto Koylanchal University, Dhanbad, Jharkhand under supervision of Shahla Praween, Assistant Professor, B.Ed Course, SHMTTC College Dhanbad.
During the practice of teaching his/her performance was satisfactory. I wish his/her the success in future.

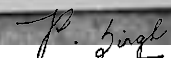


Supervisor

Bharati Mukherjee
28/08/2023

Principal

प्रभारी प्रधानाचार्या
मध्य विद्यालय, खस निरसा


Principal
Shamsul Haque Memorial Teacher Training College
Jhusai Pahari, P.O. Ambona, Dist. Dhanbad
(Under Khurside Foundation)



**RESULT OF
SEM II
SESSION
2022-2024**



P. Singh
Principal
Shri Mahatma Memorial Teacher Training College
Jhansi Pahari, P.O.-Ambona, Dist.-Bhojpur
(Under Khurshida Foundation)

INTERNAL RESULT OF SEM IV , SESSION 2021-2023 DISPLAY ON THE NOTICE BOARD



P. Singh
Principal
Shankar Narayan Memorial Teacher Training College
Jhansi Pahari, P.O.-Arbhoni, Dist.-Shahdol
(Under Kharside Foundation)

B. Ed. Session: 2021-23 Semester: IV

R. NO	Name of Examinees	INTERNAL	INTERNAL FM-2.5	ASSIGNMENT FM-2.5	ACTIVITY FM-2.5	ATTENDANCE FM-2.5	Paper - XI Full Marks : 10
							Marks Obtained
1	SHILPI CHAKRABORTY	29	2	2.5	2.5	2	9
2	NAGMA PRAWTEEN	24	1.5	2.5	2	2	8
3	RITA KUMARI	25	2	2	2	2	8
4	MITHEESH PRASAD	27	2	2	2	2	8
5	MD HUSSAIN ANSARI	27	2	2	2	2	8
6	RAFAT SHAHEEN	30	2	2	2	2	8
7	SHAMA NAAZ	29	2	2	2	2	8
8	MD NIZAMUDDIN	23	1.5	2	1.5	2	7
9	SHALINI KUMARI SAW	33	2.5	2.5	2	2	9
10	SORILAV KUMAR MANDAL	<	<	P	A	L	05
11	SONI KUMARI	32	2	2.5	2.5	2	9
12	ROHIT KUMAR SAW	21	1.5	2.5	2	2	8
13	INDRANI YADAV	24	1.5	2.5	2	2	8
14	CHANDAN KUMAR YADAV	27	2	2	2	2	8
15	VANDANA KUMARI	16	1.5	2.5	2	2	8
16	TUHHNA DUTTA	27	2	2	2	2	8
17	NIMMI MISHRA	23	1.5	2.5	2	2	8
18	KAMAL KISHORE	31	2	2	2	2	8
19	RAJU KUMAR	29	2	2.5	2	2.5	9
20	KAJAL KUMARI	27	2	2.5	2	2.5	9
21	SABINA BANU	23	1.5	2.5	2	2	8
22	ISHA YADAV	27	2	2.5	2	2.5	9
23	DINESH KUMAR MAHATO	26	2	2.5	2	2.5	9
24	MD ISMAIL HOQUE	29	2	1.5	2	1.5	7
25	MD SHOAIB ANSARI	24	1.5	2.5	2	2	8
26	SUBHAM KUMAR	28	2	1.5	2	1.5	7
27	ALTAMASH AYAZ	<	<	P	A	S	L-05
28	BIPIN KUMAR	26	2	2	2	2	8
29	ZEENAT ASHFAQUE	34	2.5	2.5	2	2	9
30	KAJAL PAUL	28	2	2.5	2	2.5	9
31	AISHA KHAN	<	<	P	A	L	05
32	SHAZIA	<	<	P	A	L	05
33	NAGENDRA KUMAR	<	<	Left			0
34	SHARHA SUMBUL	26	2	2	2	2	8
35	ABHISHEK CHOUDHARY	27	2	2.5	2	2.5	9
36	PRAMILA KUMARI	<	<	P	A	L	05
37	ANURADHA KUMARI	26	2	2	2	2	8
38	AMRITA KUMARI	30	2	2	2	2	8
39	AMIT KUMAR MISHRA	<	<	Left			05
40	DORISH PARWEEN	28	2	1.5	1.5	2	7
41	KERAN KUMAR YADAV	<	<	P	A	L	05
42	RABIN NADI MAHATO	23	1.5	2.5	2	2	8

R. NO	Name of Examinees	INTERN	INTERN FM-2.	ASSIGNM FM-2.	ACTIVI FM-2.	ATTENDA FM-2.	Paper - Full Mark
							Marks Obtained
43	DAYASHANKAR VISHWAKARMA	33	2	2.5	2	2.5	9
44	INTEKHAB ALAM ANSARI	32	2	2.5	2	2.5	9
45	NEEMA KUMARI SAHAY	27	2	2	2	2	8
46	MD AKHTAR	24	1.5	2.5	2	2	8
47	MD NEMAT ANSARI	26	2	2	2	2	8
48	BHABESH KUMAR GOPE	19	1.5	2.5	2	2	8
49	MERY SOREN	22	1.5	2.5	2.5	2.5	9
50	MIRUBHUTI KISKU	<	<	NA			05
51	RANI KUMARI	33	2.5	2.5	2	2	9
52	PINTU KUMAR MANDAL	31	2	2.5	2.5	2	9
53	PAWAN KUMAR SHAW	29	2	2.5	2.5	2	9
54	SARITA KUMARI	24	1.5	2	2	1.5	7
55	SHUBHAM VISHWAKARMA	<	<	P	A	L	05
56	PLIJA PAUL	30	2	2.5	2.5	2	9
57	RANA ACHARJEE	32	2	2.5	2.5	2	9
58	ANTHONY MARANTE	16	1.5	2	1.5	2	7
59	JAYAWATI TUDU	22	1.5	2.5	2	2	8
60	VIJAY TUDU	26	2	2.5	2.5	2	9
61	GULABASA BANU	24	1.5	2.5	2	2	8
62	MEGHA KUMARI	26	2	2	2	2	8
63	HOMA AFRIN	<	<	P	A	L	05
64	MD SINDBAZ ANSARI	30	2	2	2	2	8
65	ISPREET KAUR	26	2	2.5	2.5	2	9
66	SURUCHI KUMARI	29	2	2	2	2	8
67	RANI KUMARI	27	2	2.5	2.5	2	9
68	RAJESH KUMAR GORAIN	27	2	2	2	2	8
69	BASANTI KUMARI	29	2	2	2	2	8
70	ANURADHA SINGH	29	2	2	2	2	8
71	RAJESH KUMAR PANDEY	28	2	2	2	2	8
72	DASHRATH NISHAD	22	1.5	2	1.5	2	7
73	MONTU KUMAR MANDAL	30	2	2.5	2.5	2	9
74	KRITHI TIWARY	28	2	2.5	2	2.5	9
75	JYOTI BALA SINGH	29	2	2	2	2	8
76	SABIR ALI	28	2	2.5	2	2.5	9
77	SUDHAKAR MODAK	25	2	2	2	2	8
78	NAINA KUMARI	28	2	2	2	2	8
79	RACHNA SINHA	17	1.5	2	1.5	2	7
80	POONAM KUMARI	27	2	2	1.5	1.5	7
81	ANKET KUMAR	<	<	P	A	L	05
82	SHEKHA CHOUBEY	28	2	2.5	2.5	2	9

P. Singh
Principal
Shankar Naray Memorial Teacher Training College
Jhansi Pahari, P.O. Ambhada, Dist. Deoband
(Under Khurda Foundation)

वेबक संख्या - 02

दिनांक - 18/11/2023

आज दिनांक 18 नवम्बर 2023 को अपराह्न 3:00 बजे एक शैक्षणिक वेबक शमशुल एक मैनेजिमेंट डिप्लोमा प्रशिक्षण महाविद्यालय के प्राचार्य डॉ० पुजा सिंह की अध्यक्षता में प्राचार्य नरेश कुमार, डॉ० जिग्मे प्रीति प्रमोद/समिति के कार्यकारी सचिव सहज उपस्थित थे। वेबक का विचारार्थ उद्देश्य समेकित-IX के विद्यार्थी 2021-2023 की आन्तरिक परीक्षा दिनांक 11/11/2023 से 11/11/2023 तक अर्थात् इसा तयभार परीक्षा के मुख्यका क्षेत्र पर 10 प्रश्न दिए अनुसंधान रहे। इस विषयों को देखते हुए परीक्षा के मुख्यका समीक्षा समिति के साथ परीक्षा विधि तय-तय के रूप में दिनांक 20/11/23 से 20/11/2023 जारी कर विशा गया साथ ही साथ यह निर्देश भी दिया। वेबक प्रश्नों जो अपना सम्पन्नकरना करना करते हैं वे भी परीक्षा में सम्मिलित हो सकते हैं।

उक्त वेबक के परभाव प्राचार्य के अतिरादन के बाद वेबक की समाप्ति की गई।

इस वेबक में उपस्थित सदस्य :-

क्रम सं०	नाम	पदनाम	हस्ताक्षर
1.	डॉ० पुजा सिंह	प्राचार्य	Dr. P. Singh
2.	डॉ० अर्पिता सिंह	सदस्य	Amrita
3.	मुबाराक हुमायी	सदस्य	Mubarak
4.	राहुल रशीद	सदस्य	Rahul
5.	मीना निधि	सदस्य	Minna
6.	रीना डग	सदस्य	Rina

Principal
Shamshul Management Studies College
Jhansi Pahari, P.O. Amboni, Dist. Deoband
Under Khurside Foundation

सूचना

33

सूचना संख्या - 33

दिनांक - 18/11/2023

सब उपाय - उक्त के सभी प्रश्नों को हल करवाएँ को सूचित किया जाता है कि गैंगुतर-IX (विधि-IX) की आन्तरिक परीक्षा का आयोजन दिनांक 20/11/2023 से 20/11/2023 तक महाविद्यालय में ही जायेगी।
उक्त परीक्षा से संबंधित विवरणी सूची इस प्रकार है :-

परीक्षा की तिथि	10/11/2023 से 12:00 बजे परीक्षा काही	12:30 बजे से 2:00 बजे द्वितीय काही
28/11/2023	Gender School and Society पत्र - X	Knowledge and Curriculum Part II पत्र - XI
29/11/2023	Creating an Inclusive School पत्र - XII	Optional Paper पत्र - XIII
30/11/2023	Critical Understanding of IOT पत्र - EPC-3	Understanding the Self पत्र - EPC-4

Dr. P. Singh
Principal
Shamshul Memorial Teacher Training College
Jhansi Pahari, P.O. Amboni, Dist. Deoband
Under Khurside Foundation

KUMAR
P. Singh
Principal
Shamshul Memorial Teacher Training College
Jhansi Pahari, P.O. Amboni, Dist. Deoband
(Under Khurside Foundation)

संख्या - 01

दिनांक - 18/07/2020

आज दिनांक 18/07/2020 को शनिवार को
11 वीं अंतरिम बैठक आयोजित की गई जिसमें
की अध्यक्षता में 12 सदस्यों का बैठक हुआ तथा
निम्नलिखित प्रस्तावों को विचार-मसहल उपस्थित
हुए।

1. ऑन लाइन सिट - आयोजित - ✓/Singh
2. नमूने का प्रारंभ - 10
3. अंतरिम बैठक - 10
4. मुनावा बुलाई - 10
5. अंतरिम बुलाई - 10
6. सीमा सिट - 10
7. अंतरिम बैठक - 10
8. अंतरिम बैठक - 10
9. अंतरिम बैठक - 10
10. अंतरिम बैठक - 10

प्रस्ताव संख्या - 01 :

प्रस्ताव आयोजित किया गया है सभी समिति को
अंतरिम बैठक आयोजित करना एवं अपनी समिति को
उपस्थित किया प्रस्ताव को विचार-मसहल

प्रस्ताव संख्या - 02 :

प्रस्ताव आयोजित किया गया है अध्यक्षता में सभी
प्रशासकों के लिए अंतरिम परीक्षा एवं उसमें
सुलभता के संबंधित बाकी के लिए प्रस्ताव को
अंतरिम बैठक का विचार-मसहल एवं बैठक में अध्यक्ष
की अध्यक्षता में प्रस्ताव आयोजित

प्रस्ताव संख्या - 03 :

सभी समिति को
प्रस्ताव आयोजित किया गया है परीक्षा को अध्यक्षता
में आयोजित किया गया है उपस्थित बाकी सभी परीक्षा को
अंतरिम बैठक आयोजित करना एवं अपनी समिति को
उपस्थित किया प्रस्ताव को विचार-मसहल उपस्थित
हुए।

आंतरिक परीक्षा	25%
अंतरिम परीक्षा	25%
अंतरिम परीक्षा	25%
अंतरिम परीक्षा	25%

प्रस्ताव आयोजित किया गया है अध्यक्षता में
अंतरिम बैठक आयोजित करना एवं अपनी समिति को
उपस्थित किया प्रस्ताव को विचार-मसहल उपस्थित
हुए।

✓/Singh
Principal

Shankar Singh Memorial Teacher Training College
Jhansi Pahari, P.O. Ambhada, Dist. Banda
(Under Khosla Foundation)

P. Singh
Principal
Shankar Singh Memorial Teacher Training College
Jhansi Pahari, P.O. Ambhada, Dist. Banda
(Under Khosla Foundation)

EVALUATION ON THE BASIS OF ATTENDANCE

School Register No. 18
 2021-2022
 Register of Daily
 Class: B.T. Sec A

Sl. No.	NAME	No. of Absence Registered	Days													
			1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Shilpa Chakraborty		P	.	P	P	P	P	.	P	.	.	P	P	.	
2	Majma Bhanu		P	P	P	P	.	.	.	.	.	.	.	P	P	P
3	Lata Kumar		P	P	P	P	P	P	.	.	.	.	.	P	P	P
4	Mithlesh Bhand		P	P	.	.	P	P	P	P	.	.	.	P	P	P
5	Madhusudan Anand		P	P	.	.	P	P	P	.	.	.	.	P	P	P
6	Deepak Kumar		P	P	P	P	P	.	.	.	.	.	.	P	P	P
7	Shama Khatun		.	P	P	P	P	P	.	.	.	.	.	P	P	P
8	Madhusudan		P	P	P	P	P	.	.	.	.	.	.	P	P	P
9	Jyoti Kumar Das		P	P	P	P	P	.	.	.	.	.	.	P	P	P
10	Shamir K. Mandal		P	P	P	P	P	.	.	.	.	.	.	P	P	P
11	Ravi Kumar		P	.	P	P	P	P	.	.	.	.	.	P	P	P
12	Palak K. Das		P	P	P	P	P	P	.	.	.	.	.	P	P	P
13	Jyoti Yadav		P	P	P	P	P	P	.	.	.	.	.	P	P	P
14	Shamir K. Yadav		P	P	P	P	P	P	.	.	.	.	.	P	P	P
15	Vandana Kumar		P	.	P	P	P	P	.	.	.	.	.	P	P	P
16	Tahina Datta		P	P	P	P	P	P	.	.	.	.	.	P	P	P
17	Ujjwal Mishra		P	P	P	P	P	P	.	.	.	.	.	P	P	P
18	Kamal Mishra		.	P	P	P	P	P	.	.	.	.	.	P	P	P
19	Riya Kumar		P	P	P	P	P	P	.	.	.	.	.	P	P	P
20	Kamal Kumar		P	P	P	P	P	P	.	.	.	.	.	P	P	P
21	Sahana Bhanu		P	P	P	P	P	P	.	.	.	.	.	P	P	P
22	Debi Yadav		P	P	P	P	P	P	.	.	.	.	.	P	P	P
23	Tanushree K. Mahapatra		P	.	P	P	P	P	.	.	.	.	.	P	P	P
24	Madhusudan Haque		P	P	P	P	P	P	.	.	.	.	.	P	P	P
25	Madhusudan Anand		P	P	P	P	P	P	.	.	.	.	.	P	P	P
26	Sahana Kumar		P	P	P	P	P	P	.	.	.	.	.	P	P	P
27	Attanash Aggar		P	P	P	P	P	P	.	.	.	.	.	P	P	P

Attendance of Students
 Month of July 2022
 No. of Free Quizzes: _____ Average Daily Attendance: _____
 No. of Full Fee: _____ Percentage of Absentees: _____
 Total No. of working days: 25

Sl. No.	NAME	No. of Days Present	No. of Days Absent	Remarks
1	Shilpa Chakraborty	19	6	
2	Majma Bhanu	20	5	
3	Lata Kumar	21	4	
4	Mithlesh Bhand	21	4	
5	Madhusudan Anand	20	5	
6	Deepak Kumar	21	4	
7	Shama Khatun	20	5	
8	Madhusudan	20	5	
9	Jyoti Kumar Das	18	7	
10	Shamir K. Mandal	18	7	
11	Ravi Kumar	20	5	
12	Palak K. Das	21	4	
13	Jyoti Yadav	19	6	
14	Shamir K. Yadav	20	5	
15	Vandana Kumar	19	6	
16	Tahina Datta	20	5	
17	Ujjwal Mishra	19	6	
18	Kamal Mishra	19	6	
19	Riya Kumar	21	4	
20	Kamal Kumar	20	5	
21	Sahana Bhanu	19	6	
22	Debi Yadav	20	5	
23	Tanushree K. Mahapatra	18	7	
24	Madhusudan Haque	20	5	
25	Madhusudan Anand	20	5	
26	Sahana Kumar	21	4	
27	Attanash Aggar	20	5	

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MODEL ANSWER

SHAMSHUL HAQUE MEMORIAL TEACHER TRAINING COLLEGE
JHUNAI PAHARI AMBONA DHANBAD

SUBJECT: Paper-IV, Understanding Discipline School & Society
INTERNAL ASSESSMENT EXAMINATION

TIME: 1½ Hours

B. Ed. Session. 2020-22 Semester - I

FULL

Candidates are required to give their answers in their own words as far as possible.

The figures in the margin indicate full marks.

Answer from all the groups as directed.

Answer all questions

Group: A

I. Multiple Choice questions:

- According to whom the power of the system is the ability to control of the resources available?
किसके अनुसार व्यवस्था की शक्ति कार्य करने के लिए उपलब्ध साधनों पर नियंत्रण की क्षमता है?
(a). T P Nunn (b). Board of Education (c). Rabindra Nath Tagore (d). John Dewey
- What are the bases of successful classroom teaching?
सफल कक्षा शिक्षण के आधार क्या हैं?
(a). Good habits अच्छी आदतें (b). Leadership qualities नेतृत्व का गुण
(c). Classroom control कक्षा नियंत्रण (d). Etiquette शिष्टाचार
- What type of reinforcement would you use to prevent undesirable action?
अवांछनीय कार्य को रोकने के लिए किस प्रकार का पुनर्वर्तन का प्रयोग करेंगे?
(a). Positive धनात्मक (b). Negative ऋणात्मक (c). Generally सामान्य (d). All of these
- After which year curriculum development was reconsidered?
किस वर्ष के बाद पाठ्यक्रम विकास पर पुनर्विचार किया गया?
(a). 1947 (b). 1952 (c). 1960 (d). 2005
- Whom did Gijubhai support for mathematics education?
गणित शिक्षा के लिए गिजूभाई ने किसका विचार प्रयोग किया?
(a). Montessori Method (b). John Dewey Method (c). Project Method (d). James Watson

Group: B

Short Answer Type Questions: - Answer any two

- Write the causes for indiscipline in school and suggestion for maintaining discipline.
विद्यालय में अनुशासनहीनता के कारणों का उल्लेख करें एवं अनुशासनहीनता को रोकने का उपाय सुझाएं।
- Explain the meaning of learning.
अधिगम का अर्थ स्पष्ट करें।
- Write the functions of the teaching variables.
शिक्षण चरों के कार्य लिखें।
- Write the general principles of teaching.
शिक्षण के सामान्य सिद्धांत लिखें।

Group: C

Long Answer Type Questions: - Answer any two

- Write the operation and characteristics of the teaching.

MODEL ANSWER

Q. 1 (a)

किसके अनुसार व्यवस्था की शक्ति कार्य को
करने समर्थता प्राप्त करने पर नियंत्रण को प्राप्त
According to whom the power of the system
ability to control the resources available to

Ans →

(a) - John Dewey (लॉय वेनी)

(b)

सफल कक्षा शिक्षण का आधार क्या है ?
What the base of successful classroom teaching

Ans →

(b) - शिक्षण-शैली (Linguette)

Q. 2 (c)

अपेक्षणीय कार्य को शिक्षण के लिए किस प्रकार
उत्प्रेरक का प्रयोग करेंगे ?
What type of stimulus could you use to prevent a

Ans →

(b) - ऋणात्मक (Negative)

(d)

किस वर्ष के बाद पाठ्यक्रम विकास पर पुनर्विचार
किया गया ?
After which year curriculum development was
reconsidered.

Ans →

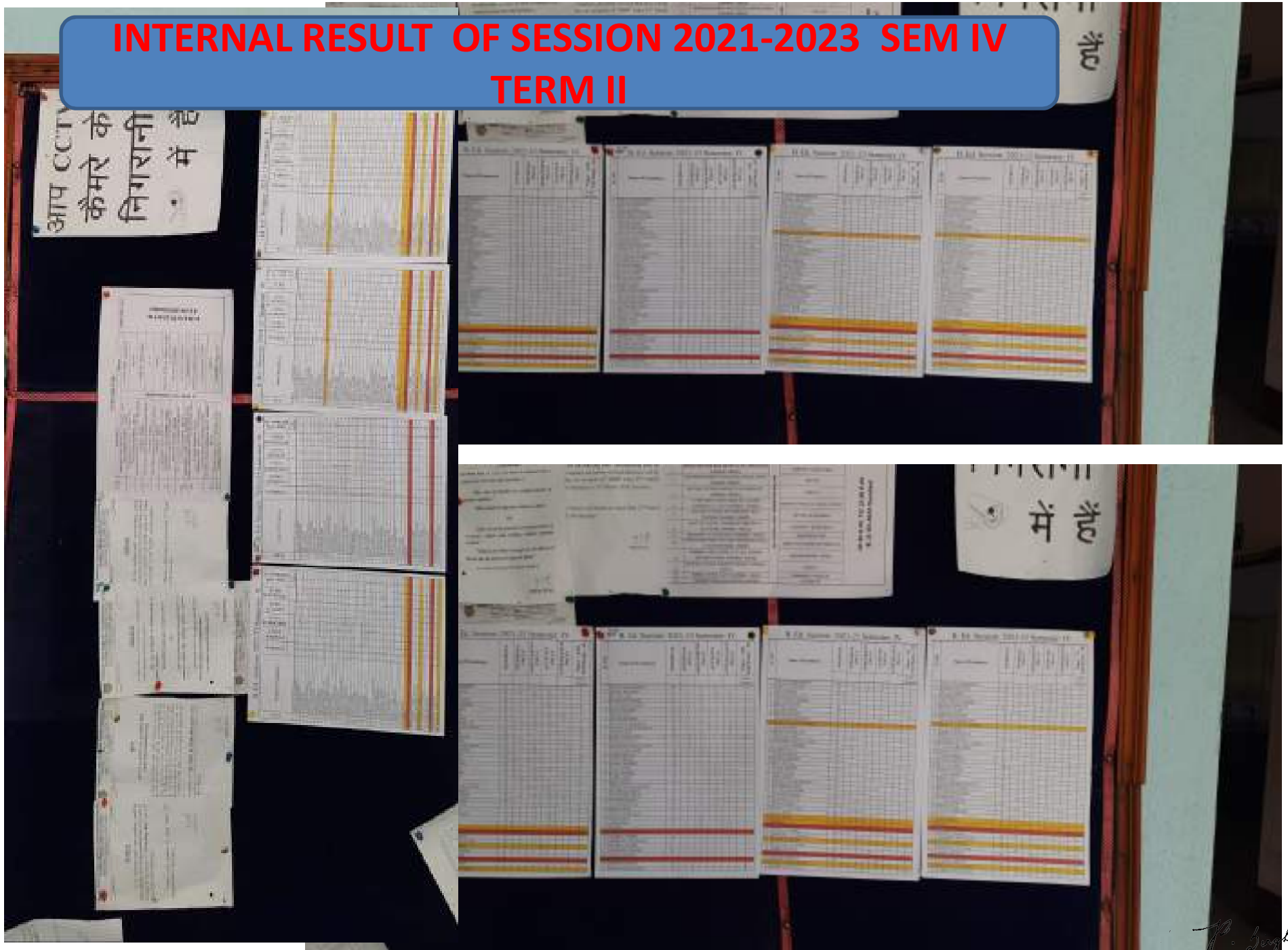
(c) 1960

(e)

अनिष्ट शिक्षण के लिए विद्यार्थी में किसका प्रयोग
किया ?

MODEL ANSWER IS RELEASED FOR BENEFIT OF STUDENTS WHO ARE NOT ABLE TO SCORE GOOD IN INTERNAL / UNIVERSITY EXAM

INTERNAL RESULT OF SESSION 2021-2023 SEM IV TERM II



B. Ed. Session: 2021-23 Semester: IV

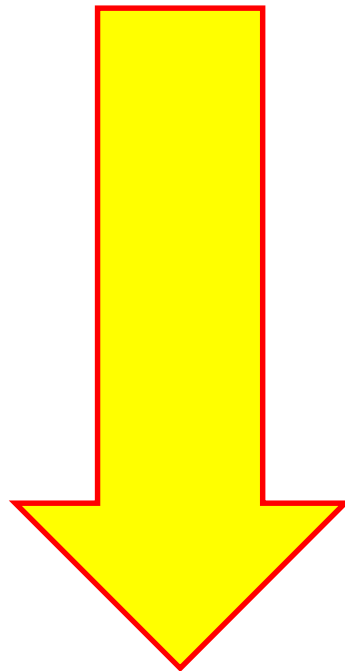
R. NO	Name of Examinees	INTERNAL	INTERNAL FM-2.5	ASSIGNMENT FM-2.5	ACTIVITY FM-2.5	ATTENDANCE FM-2.5	Paper - X Full Marks : 10	Marks Obtained
1	SHELI CHAKRABORTY	20	1.5	2.5	2.5	2.5		9
2	NAGMA PRAWEN	16	1.5	2.5	2.5	1.5		8
3	BITA KUMARI	24	1.5	2.5	2.5	2.5		9
4	MITHLESH PRASAD	25	2	2.5	2.5	2		9
5	MD HUSSAIN ANSARI	21	1.5	2.5	1.5	2.5		8
6	RAFAT SHAHEEN	24	1.5	2.5	2.5	2.5		9
7	SHAMA NAAZ	24	1.5	2.5	2.5	2.5		9
8	MD NIZAMUDDIN	22	1.5	2.5	2.5	2.5		9
9	SHALINI KUMARI SAW	24	1.5	2.5	2.5	2.5		9
10	SOURAV KUMAR MANDAL	21	1.5	2	2.5	2		8
11	SONI KUMARI	26	2	2.5	2.5	2		9
12	ROHIT KUMAR SAW	22	1.5	2.5	1.5	2.5		8
13	INDRANI YADAV	26	2	2.5	2	1.5		8
14	CHANDAN KUMAR YADAV	16	1.5	2.5	2.5	2.5		9
15	VANDANA KUMARI	19	1.5	2.5	2	2		8
16	TUHINA DUTTA	27	2	2.5	1.5	2		8
17	NIDMI MISHRA	24	1.5	2.5	1.5	2.5		8
18	KAMAL KISHORE	26	2	2.5	1.5	2		8
19	RAJU KUMAR	28	2	2.5	2.5	2		9
20	KAJAL KUMARI	24	1.5	2.5	2.5	2.5		9
21	SABINA BANU	22	1.5	2.5	2.5	2.5		9
22	ISHA YADAV	27	2	2.5	1.5	2		8
23	DINESH KUMAR MAHATO	26	2	2.5	2.5	2		9
24	MD ISMAIL HOQUE	22	1.5	2.5	2	2		8
25	MD SHOMIB ANSARI	23	1.5	2.5	1.5	2.5		8
26	SUBHAM KUMAR	23	1.5	2.5	2	2		8
27	AL TAMASH AYAZ	26	2	2.5	2.5	2		9
28	BIPIN KUMAR	27	1.5	2.5	1.5	2.5		8
29	ZENAT ASHFAQUE	34	2	2.5	2	2.5		9
30	SAJAL PAUL	27	1.5	2.5	2.5	2.5		9
31	AISHA KHAN	25	2	2.5	2.5	2		9
32	SHAGZIA	24	1.5	2.5	2.5	2.5		9
33	SHABANA KHAN							
34	SHABRILA SUMBUL	20	1.5	2.5	2	2		8
35	ABHISHEK CHOUDHARY	29	2	2.5	2.5	2		9
36	PRAMIJA KUMARI	25	2	2	2	2		8
37	ANURADHA KUMARI	17	1.5	2.5	1.5	2.5		8
38	AMRITA KUMARI	28	2	2.5	1.5	2		8
39	ANURADHA KUMARI							
40	DORISH PRAWEN	26	2	2.5	2.5	2		9
41	KIRAN KUMAR YADAV	18	1.5	2	2.5	2		8
42	RABIN NATH MAHATO	23	1.5	2.5	2.5	2.5		9

43	DAYASHANKAR VISHWAKARMA	26	2	2.5	2.5	2		9
44	INTEKHAB ALAM ANSARI	27	2	2.5	2.5	2		9
45	SEEMA KUMARI SAHAY	26	2	2.5	2.5	2		9
46	MD AKHTAR	25	2	2.5	1.5	2		8
47	MD NEMAT ANSARI	24	1.5	2.5	1.5	1.5		7
48	BHABESH KUMAR GOPE	23	1.5	2.5	2	2		8
49	MERY SOREN	27	1.5	2.5	2.5	2.5		9
50	SHUBHAM KUMAR							
51	RANI KUMARI	28	2	2.5	2.5	2		9
52	PINTU KUMAR MANDAL	28	2	2.5	2.5	2		9
53	PAWAN KUMAR SHAW	26	2	2.5	2.5	2		9
54	SARITA KUMARI	29	2	2.5	2.5	2		9
55	SUBHAM VISHWAKARMA	20	1.5	2	2.5	2		7
56	PIJA PAUL	25	2	2.5	2.5	2		9
57	RANA ACHARJEE	27	2	2.5	2.5	2		9
58	ANTHONY MARANDI	20	1.5	2.5	2.5	2.5		9
59	JAYAWATI TIDU	16	1.5	2.5	2.5	2.5		9
60	VIJAY TUDU	19	1.5	2.5	2.5	2.5		9
61	GULABASA BANU	25	2	2.5	2.5	2		9
62	MEGHA KUMARI	24	1.5	2.5	2	2		8
63	SHOMA ATRIN	20	1.5	2.5	2.5	2.5		9
64	MD SINDHAZ ANSARI	26	2	2	1.5	2.5		8
65	ISPREET KALR	27	1.5	2.5	2.5	2.5		8
66	SURUCHI KUMARI	24	1.5	2.5	2.5	2.5		8
67	RANI KUMARI	27	1.5	2.5	2.5	2.5		9
68	RAJESH KUMAR GORAIN	27	1.5	2.5	2	2		8
69	BARANTI KUMARI	23	1.5	2.5	2.5	2.5		9
70	ANURADRA SINGH	28	2	2.5	1.5	2		8
71	RAJESH KUMAR PANDEY	25	2	2.5	1.5	2		8
72	DASHRATH MISHRA	23	1.5	2.5	1.5	2.5		8
73	MONTU KUMAR MANDAL	25	2	2.5	2.5	2		8
74	KRITI TIWARY	23	1.5	2.5	2.5	2.5		9
75	JYOTI BALA SINGH	26	2	2.5	1.5	2		8
76	SABIR ALI	25	2	2.5	2.5	2		8
77	SUDHAKAR MODAK	27	1.5	2.5	2.5	2.5		9
78	NAJNA KUMARI	25	1.5	2.5	1.5	1.5		7
79	RACHNA SINHA	16	1.5	2.5	1.5	2.5		8
80	POONAM KUMARI	25	2	2.5	1.5	2		8
81	ANIKET KUMAR	20	1.5	2	2.5	2		8
82	SHRUTI CHOUBEY	28	2	2.5	1.5	2		8

P. Singh
Principal

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TECHNOLOGY USE AND INTEGRATION




ICT RESOURCE CENTER



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Principal
Shankar Nayya Memorial Teacher Training College
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SMART CLASS



 **GPS Map Camera**

Jolhadi, Jharkhand, India
Ambona, Jolhadi, Jharkhand 828201, India
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Long 86.562022°
21/05/24 02:29 PM GMT +05:30

Google

PPT OF GROWTH DEVELOPMENT

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Font Paragraph

Slides **Outline**

2 **Growth and Development**

Growth

- It is the process of physical maturation resulting an increase in size of the body and various organs. It occurs by multiplication of cells and an increase in intracellular substance. It is quantitative changes of the body.

3 **Development**

- It is the process of functional and physiological maturation of the individual. It is progressive increase in skill and capacity to function. It is related to maturation and organization of the nervous system. It includes psychological, emotional and social changes. It is qualitative response.

Principle of Growth and Development

4

- Cephalocaudal direction
- Proximodistal direction
- General to Specific

Cephalocaudal direction

- The general cephalocaudal direction from head down to feet. This means that development is completed first in the head, and then in the trunk, and finally in the leg region.

Growth and Development

Growth

- It is the process of **phys** an increase in size of the It occurs by **multipl** in in intracellular substa

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Slides Outline

2 Growth and Development

3 Development

4

Principle of Growth and Development

Cephalocaudal direction

Proximodistal direction

General to Specific

Cephalocaudal direction

Develo

- It is the process of funct **maturati**on of the indiv increase in **skill** and **cap** related to maturation and **nervous system**. It inclu emotional and social cha aspects.

Principle of Growth

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Principal
Shankar Nigro Memorial Teacher Training College
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PPT OF G&D - Microsoft PowerPoint

Picture Tools

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Font

Paragraph

Slides Outline

2

Growth and Development

Growth

It is the process of physical maturation resulting an increase in size of the body and various organs. It occurs by multiplication of cells and an increase in intercellular substance. It is quantitative changes of the body.

3

Development

It is the process of functional and physiological maturation of the individual. It is progressive increase in skill and capacity to function. It is related to maturation and organization of the nervous system. It includes psychological, emotional and social changes. It is qualitative response.

Principle of Growth and Development

4

- Cephalocaudal direction
- Proximodistal direction
- General to Specific

Cephalocaudal direction

The general cephalocaudal direction from head down to tail. This means that first developed areas that are the head, and last to be the leg region.



- Cephalocaudal
- Proximodistal
- General to Specific

Cephalocaudal

- The process of **cephalocaudal** direction from **head** down to **tail**. This means that improvement in structure

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Principal
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Slides Outline

4

- Cephalocaudal direction
- Proximodistal direction
- General to Specific

Cephalocaudal direction

The general cephalocaudal direction means that motor control first occurs in the head region, then in the trunk, and lastly in the leg region.



5

General to Specific

- Children use their cognitive and language skills to reason and solve problems.
- Children at first are able to hold the big things for using both arms, in the next part able to hold things in a single hand, then only able to pick small objects like peas, marbles etc.
- Children when able to hold pencil, first starts draw circles then squares then into letters after that the words.

Development proceeds from general to specific responses



6

Factor influencing Growth and Development



- Growth and development depend upon multiple factors or determinates.
- They influence directly or indirectly by promoting or hindering the process.

General t

- Children use their cognitive and solve problems.
- Children at first are able hold arms, In the next part able to then only able to pick small
- Children when able to hold then squares then only letter

- Development proceed specific responses



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Slides Outline

4

- Cephalocaudal direction
- Proximodistal direction
- General to Specific

Cephalocaudal direction

The general cephalocaudal direction means that when we look at a newborn, we see the head at the top and the feet at the bottom. This is the cephalocaudal direction.



5

General to Specific

- Infants use their primitive and large muscles to make big movements.
- Children do not yet hold the big things by using both arms, at the next point able to hold things in a single hand, then only able to pick small objects like peas, carrots etc.
- Children whose able to hold pencil, first starts their mother then copy their mother before other start the words.

Development proceeds from general to specific responses



6

Factor influencing Growth and Development



- Growth and development depend upon multiple factors or determinates.
- They influence directly or indirectly by promoting or hindering the process.

Factor in Growth and



- Growth and development are influenced by multiple factors or determinates.
- They influence directly or indirectly by promoting or hindering the process.

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Slides Outline

5 **General to Specific**

- Children use their cognitive and language skills to reason and solve problems.
- Children at first use skills to find things by using both skills. In the next year skills to look things in a single form, then only able to pick small objects like peas, marbles etc.
- Children when able to hold pencil, they start draw circles then squares then only letters after that the words.

Development proceeds from general to specific responses



6 **Factor influencing Growth and Development**



- Growth and development depend upon multiple factors or determinates.
- They influence directly or indirectly by promoting or hindering the process.

7

- Genetic factors
- Prenatal factors
- Postnatal factors

Genetic factors

- Genetic predisposition is the importance factors which influence the growth and development of children.
- Sex
- Race and Nationality

P. Singh
Principal
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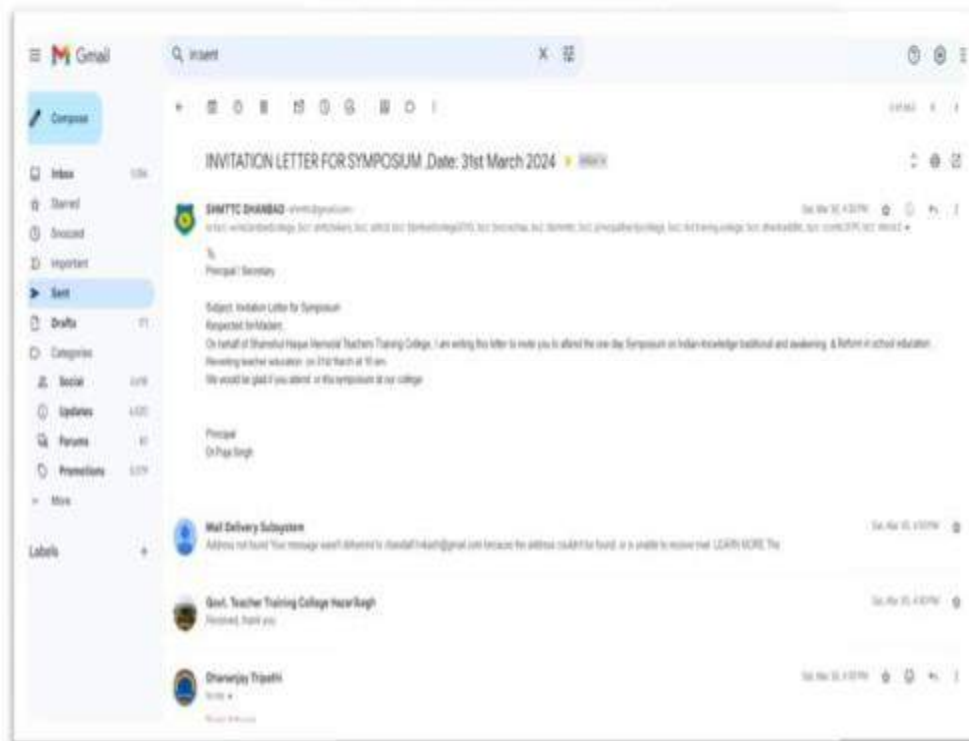
- Genetic factors
- Prenatal factors
- Postnatal factors

Genetic

- Genetic predisposition factors which influence development of children

Notice & Invitation Letter Through Electronic Media

02 .INVITATION LETTER FOR SYMPOSIUM All College Mail Photo Date: 31st March 2024

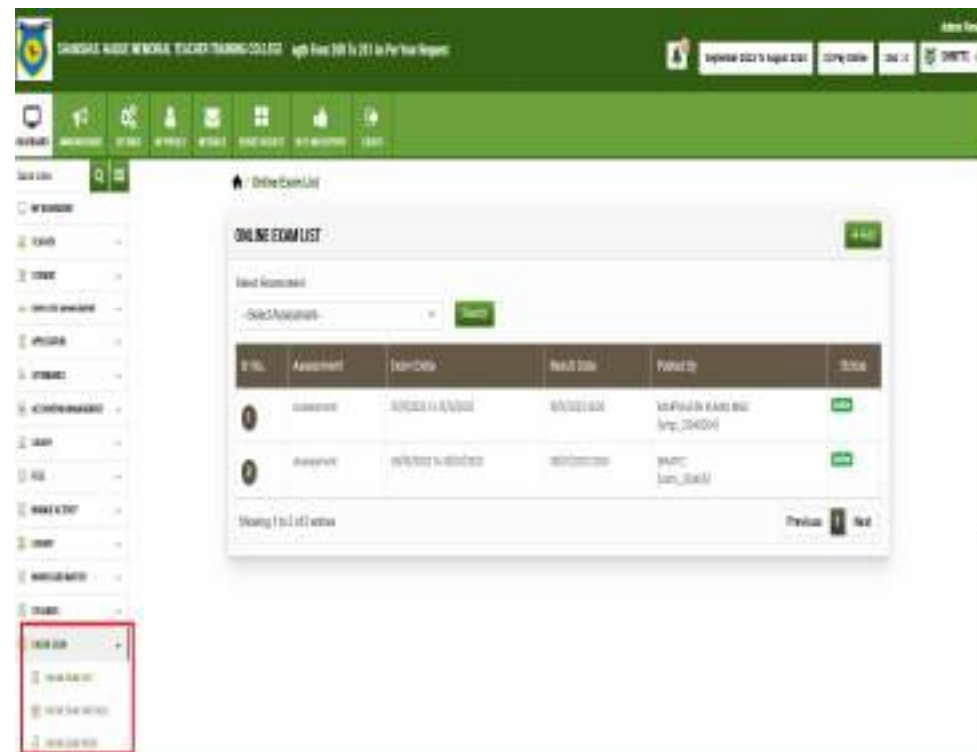
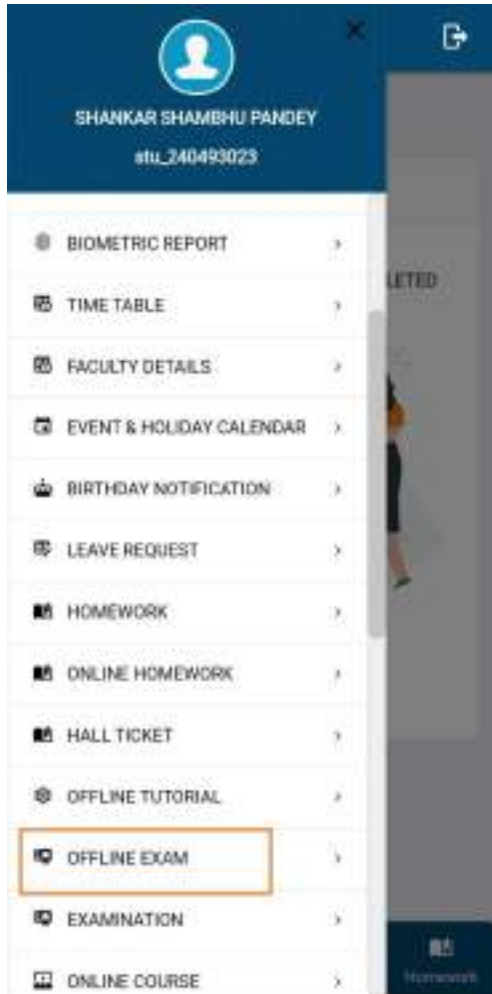


सभी विद्यार्थियों को सूचित किया जाता है कि आगमी दिनांक 31 मार्च को महाविद्यालय में सिंपोजियम (विशेष व्याख्यान) का कार्यक्रम आयोजित होने जा रही है जिसमे डॉ आनंद वर्धन, डॉ अशीत श्रीवास्तव, डॉ उपेन्द्र कुमार एवं डॉ इंद्रजीत कुमार द्वारा परंपरिक ज्ञान एवं नई शिक्षा व्यवस्था पर विशेष व्याख्यान देंगे अतः आप सभी की उपस्थिति अनिवार्य है।

ऐसे विद्यार्थी जो कार्यक्रम में वॉलंटियर के रूप अपना योगदान देना चाहते है वो 29 ,30 एवं 31 तीनों दिन महाविद्यालय में उपस्थित होंगे।

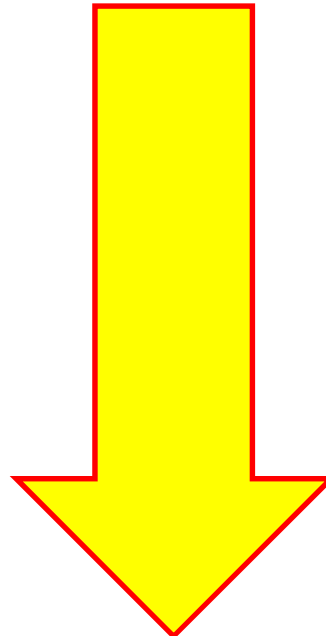
P. Singh
Principal
Shri Anand Vardhan Memorial Teachers Training College
Jhusal Pahari, P.O.-Ambawa, Dist.-Dhauwadi
(Under Kharside Foundation)

ONLINE EXAM Sweedu



P. Singh
Principal
Shankar Shambhu Memorial Teacher Training College
Jhansi Bahari, P.O.-Ambegaon, Dist.-Deoria
(Under Khariside Foundation)

ORGANIZING FIELD VISITS



FOREST EXCURSION 13.01 2024



P. Singh
Principal
Sankhol Nayya Memorial Teacher Training College
Jhansi Bahari, P.O. Ambana, Dist. Deoria
(Under Kharside Foundation)

Educational Survey 21.09.21



P. Singh
Principal
Shankar Naray Memorial Teacher Training College
Jhansi Pahari, P.O. Ambone, Dist. Bhaerachal
(Under Kharsaida Foundation)

EDUCATIONAL TOUR TO SHANTI NIKETAN , WEST BENGAL ON 23-12-2021




SHANTI NIKETAN EXCURSION 23 DEC 2021



VOTER AWARENESS RALLY 17.02.24

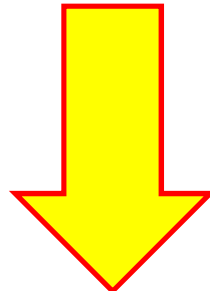


 **GPS Map Camera**



Jolhadi, Jharkhand, India
Ambona, Jolhadi, Jharkhand 828201, India
Lat 23.743697°
Long 86.561831°
17/02/24 12:29 PM GMT +05:30

CONDUCTING OUTREACH/OUT OF CLASSROOM ACTIVITIES



P. Singh
Principal
Shankar Nagesh Memorial Teacher Training College
Jhusai Pahari, P.O.-Ambena, Dist.-Bhagalpur
(Under Kharside Foundation)

Session 2018-20



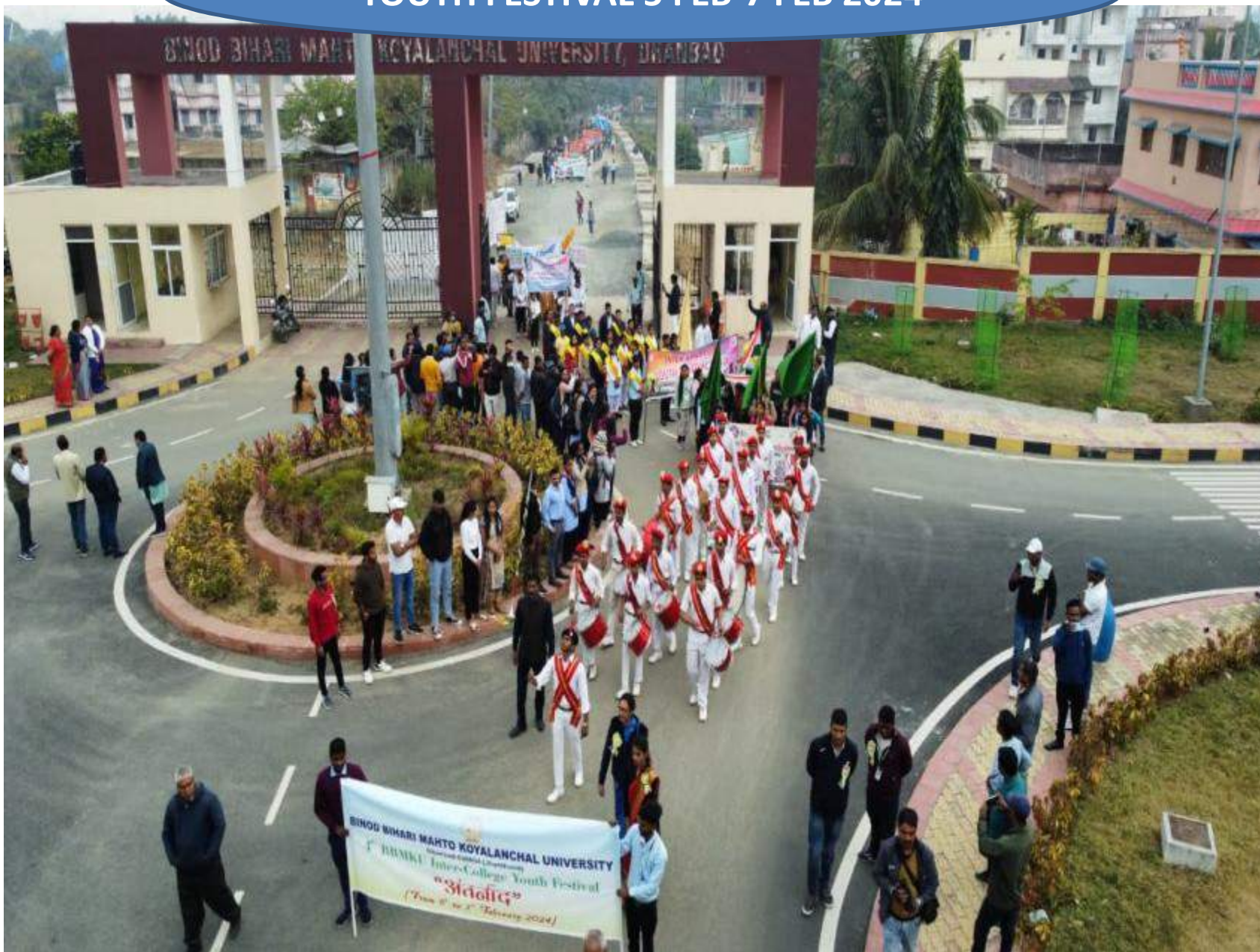
P. Singh
Principal
Shamsul Haque Memorial Teacher Training College
Jhurai Pahar, P.O. Ambona, Dist. Dhanbad
(Under Kharside Foundation)

Sapling plantation on occasion of World Environment Day on 05.06.2024



J. Singh
Principal
Shamshul Haque Memorial Teacher Training College
Jhusai Pahari, P.O.-Ambona, Dist.-Bokaro
(Under Khosha Foundation)

YOUTH FESTIVAL 5 FEB-7 FEB 2024



P. Singh
Principal
Shankar Das Memorial Teacher Training College
Jhusai Pahari, P.O.-Ambasa, Dist.-Bhojpur
(Under Kharside Foundation)

On World Earth Day 22 April 2024, poster making competition was organized among the student and tree plantation was one.



 **GPS Map Camera**

Jolhadi, Jharkhand, India
Ambona, Jolhadi, Jharkhand 828201, India
Lat 23.744128°
Long 86.562155°
22/04/24 01:32 PM GMT +05:30



P. Singh
Principal
Shankar Nagesh Memorial Teacher Training College
Jhansi Pahari, P.O.-Ambona, Dist.-Bhojpur
(Under Kharoshila Foundation)

BIRDS HOUSE




BIRDS DRINKER



J. Singh
Principal
Skamkol Nagve Memorial Teacher Training College
Jhural Pahari, P.O. Ambona, Dist. Dhanbad
(Under K.Berside Foundation)

DOOR TO DOOR CAMPAIGN TO AWARE VOTER 17.02.24



 **GPS Map Camera**

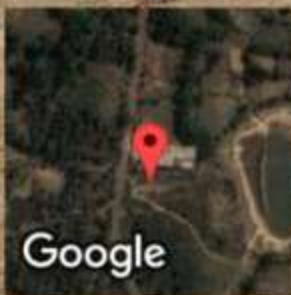


Jolhadi, Jharkhand, India
PHX7+635, Jolhadi, Barambana, Jharkhand 828201, India
Lat 23.747158°
Long 86.563616°
17/02/24 12:59 PM GMT +05:30

Energy conservation Rally Organized By College



GPS Map Camera



Jolhadi, Jharkhand, India
Ambona, Jolhadi, Jharkhand 828201, India
Lat 23.743702°
Long 86.561985°
06/05/24 01:47 PM GMT +05:30

J.P. Singh
Principal
Shamsul Haque Memorial Teacher Training College
Jhusai Pahari, P.O.-Ambona, Dist.-Bhanbad
(Under Kherside Foundation)

Energy conservation Rally Organized By College



P. Singh
Principal
Shamsul Haque Memorial Teacher Training College
Jhusai Pahuri, P.O.-Ambona, Dist.-Bhojpal
(Under Kharside Foundation)

FREE DENTAL CHECKUP CAMP ON WORLD HEALTH DAY ON 07.04.24

City Live
 17th Apr
 शमशुल हक मेमोरियल टीचर्स ट्रेनिंग कॉलेज में धनबाद पारामेडिकल कॉलेज की ओर से मुफ्त दंत जांच शिविर का हुआ आयोजन। शमशुल हक मेमोरियल टीचर्स ट्रेनिंग महाविद्यालय की ओर से धनबाद पारामेडिकल कॉलेज की ओर से मुफ्त दंत जांच शिविर का आयोजन किया गया। इस शिविर में धनबाद पारामेडिकल के निदेशक डॉ. नुमान मल्लिक एवं डॉ. सारा हक मल्लिक ने रोगियों का उपचार कर उचित सलाह के साथ मुफ्त औषधि उपलब्ध करवाया।
 शीक एवं महाविद्यालय की सचिव खुशीदा मल्लिक ने कहा कि, 'शमशुल हक मेमोरियल हक टीचर्स ट्रेनिंग कॉलेज अकादमिक कार्यों के साथ-साथ क्षेत्रविकास को पूरे कार्यों में भी अग्रणी रहता है, जिसके लिए हम शिक्षण के विभाग में सहयोग प्राप्त हुए शिक्षण विभाग महाविद्यालय शिक्षण सामाजिक मुद्दों पर निहित कार्यक्रम आयोजित करता है, आगे भी करेगा।'
 इस शिविर में शमशुल हक कॉलेज की प्राचार्या डॉ. पूजा सिंह, मो. गुलाम मुस्तफा एवं सभी संकाय सदस्य उपस्थित रहे।
 Shamshul Haque Memorial Teacher Training College, Dhanbad Shamshul Haque Memorial Teacher Training College, Dhanbad Shamshul Haque Memorial Teacher Training College Dhanbad Paramedical College Dhanbad PARAMEDICAL COLLEGE #dhanbadcity #dhanbadcity #dhanbadcity #dhanbadcity #dhanbadcity #dhanbadcity #dhanbadcity #dhanbadcity #dhanbadcity #dhanbadcity



शमशुल हक मेमोरियल टीचर्स ट्रेनिंग कॉलेज में डेंटल चेकअप कैम्प



धनबाद. शमशुल हक मेमोरियल टीचर्स ट्रेनिंग महाविद्यालय में रविवार को धनबाद पारा मेडिकल के सहयोग से एक दिवसीय निःशुल्क डेंटल चिकित्सा शिविर लगाया गया। इसमें धनबाद पारा मेडिकल के निदेशक डॉ. नुमान मल्लिक व डॉ. सारा हक मल्लिक ने रोगियों का उपचार कर उचित सलाह के साथ मुफ्त औषधि उपलब्ध करवाया। इस शिविर में शमशुल हक कॉलेज की प्राचार्या डॉ. पूजा सिंह, सचिव खुशीदा मल्लिक, प्रबंधन मो. गुलाम मुस्तफा एवं सभी संकाय सदस्य उपस्थित थे।

प्रातः आवाज

हम बनने अपनी अकाश, पिढीक एवं निपटल हिन्दी दैनिक

शमशुल हक मेमोरियल टीचर्स ट्रेनिंग कॉलेज में निःशुल्क दंत जांच शिविर का आयोजन

प्रातः आवाज

झरिया। शिक्षा के क्षेत्र में एक तरफ जहाँ अलख जगाने की दिशा में अक्ल है। वहीं शमशुल हक मेमोरियल टीचर ट्रेनिंग कॉलेज समाजिक कार्यक्रम में भी अगली कतार में खड़ा साबित होता नजर आ रहा है। रविवार को छोटा अंबोना जुनाई पहाड़ी स्थित शमशुल हक मेमोरियल टीचर्स ट्रेनिंग महाविद्यालय में धनबाद पारामेडिकल के सहयोग से एक दिवसीय निःशुल्क डेंटल चिकित्सा शिविर का आयोजन किया गया। जिसमें करीब एक सौ से अधिक लोगों का दंत जांच किया गया। इस दौरान महाविद्यालय सचिव खुशीदा मल्लिक ने कहा कि स्वस्थ समाज से देश व शिक्षा का विस्तार संभव है। उन्होंने कहा कि



शिक्षा के साथ समाजिक स्तर पर शिविर का आयोजन किया जाता रहा है। श्री मल्लिक ने कहा कि, शमशुल हक मेमोरियल हक टीचर्स ट्रेनिंग कॉलेज अकादमिक कार्यों के साथ-साथ जनसरोकार से जुड़े कार्यों में भी सदा अग्रणी रहता है। समाज के लिए नए शिक्षकों के निर्माण में संलग्न शमशुल हक शिक्षक प्रशिक्षण महाविद्यालय विभिन्न सामाजिक मुद्दों पर

नियमित कार्यक्रम आयोजित करता है, आगे भी करता रहेगा। इस शिविर में धनबाद पारामेडिकल के निदेशक डॉ. नुमान मल्लिक एवं डॉ. सारा हक मल्लिक ने रोगियों का उपचार कर उचित सलाह के साथ मुफ्त औषधि उपलब्ध करवाया। इस शिविर में शमशुल हक कॉलेज की प्राचार्या डॉ. पूजा सिंह, मो. गुलाम मुस्तफा एवं सभी संकाय सदस्य आदि उपस्थित रहे।



P. Singh
 Principal
 Shamshul Haque Memorial Teacher Training College
 Jhusal Pahari, P.O.-Ambona, Dist.-Dhanbad
 (Under Khuresha Foundation)



P. Singh
Principal
Shamshul Haque Memorial Teacher Training College
Jhusal Pahari, P.O.-Ambhada, Dist.-Bhaerbed
(Under Kharshida Foundation)

ALUMNI SPORTS MEET ON 13.12.2023



धनबाद, गुरुवार
14.12.2023

आस-पास बाइट्स



शमशुल हक कॉलेज अंबोना में अल्युमिनी स्पोर्ट्स

कालूबथान. शमशुल हक महाविद्यालय अंबोना धनबाद में बुधवार को अल्युमिनी स्पोर्ट्स मीट का आयोजन किया गया. उसमें क्रिकेट, बadminton, कबड्डी जैसे खेलों में छात्रों ने भाग लिया. महाविद्यालय की प्राचार्या ने स्वर्ण, चांदी और ब्रॉन्ज पदकों का वितरण किया.

P. Singh
Principal
Shamshul Haque Memorial Teacher Training College
Jhansi Pahari, P.O. Ambona, Dist.-Dhanbad
(Under Kharside Foundation)

06.05.2024

By organizing voter awareness campaign and election school by Shamshul Haque Memorial Teacher Training College, the students of Dolabod High School were made aware and pledged to become good future voters.



Dolabar, Jharkhand, India
PHP6+63R, Dolabar, Jharkhand 828201, India
Lat 23.735632°
Long 86.560044°
06/05/24 11:20 AM GMT +05:30

P. Singh
Principal
Shamshul Haque Memorial Teacher Training College
Jhansel Pahari, P.O.-Ambena, Dist.-Dhanbad
(Under Kherasid Foundation)

The students of Dolabod High School were made aware by the SHMTT college by connecting them with snake game and signature campaign.



Dolabar, Jharkhand, India
PHP8+63R, Dolabar, Jharkhand 828201, India
Lat 23.735637°
Long 86.560036°
06/05/24 11:00 AM GMT +05:30

GPS Map Camera

Dolabar, Jharkhand, India
PHM5+J3H, Dolabar, Jharkhand 828201, India
Lat 23.735623°
Long 86.560047°
06/05/24 11:05 AM GMT +05:30

P. Singh
Principal
Shankar Nagesh Memorial Teacher Training College
Jhansi Pahari, P.O.-Arbans, Distt.-Dhanbad
(Under Khorside Foundation)

ALUMNI SPORTS MEET ON 13.12.2023



J. Singh
Principal
Shankar Wajee Memorial Teacher Training College
Jhansi Pahari, P.O. Ambhada, Dist. Dhaubad
(Under Kharsuda Foundation)

Collaboration activity with DCET ITI Institute

Cleanliness campaign
conducted by students of
SHMTT College in ITI
Institute Chhota Ambona.



INTER COLLEGE CHESS TOURNAMENT 05/06- SEP 2023



OFFICE OF THE PRINCIPAL
RAJA SHIV PRASAD COLLEGE
NAAC accredited - 'B' (CGPA - 2.59)
(A Constituent unit of Binod Bihari Mahto Koyalanchal University, Dhanbad)

Ref No: RSPK/col/2023 Date: 05.09.23

BBMKU Inter College Chess Tournament 2023-24
Date: 05th & 06th September, 2023

MONEY RECEIPT

Received Rs 200/- (Twenty two hundred only) from
Sri/Smt. Ravi Kr. Gupta
Team Manager of BHMTT College (College name) as Entry Fee /
Security Money / Referee Fee for participating in BBMKU Inter College Chess
Tournament 2023-24.

R. Singh
05-09-23
Receiving Officer

P. Singh
Principal

PLANTATION ON OCCASION OF 15 AUGUST 2021



P. Singh
Principal
Shankar Nagve Memorial Teacher Training College
Jhawal Pahari, P.O.-Ambhada, Dist.-Dawahedi
(Under Khershada Foundation)

PLANTATION ON 02.09.19



P. Singh
Principal
Shankar Nayya Memorial Teacher Training College
Jhawal Pahari, P.O.-Ambhena, Dist.-Dhanbad
(Under Kherside Foundation)

NUKKAD NATAK ON KUPOSHAN 19.10.19



NUKKAD NATAK ON BETI BACHAON BETI PADHAON 22 DEC 2018



NUKKAD NATAK ON BETI BACHAON BETI PADHAON 22 DEC 2018



P. Singh
Principal
Shankar Mehta Memorial Teacher Training College
Jhusai Pahari, P.O.-Amroha, Dist.-Dehrabad
(Under Kharside Foundation)

WALL PAINTING IN CHHOTA AMBONA RAILWAY STATION CONVEYED THE MESSAGE OF SWACHHATA 29.10.18



SWCHHATA ABHIYAN IN CHHOTA AMBONA RAILWAY STATION ON 29.10.18



P. Singh
Principal
Shamsul Haque Memorial Teacher Training College
Jhusai Pahari, P.O.-Ambona, Dist.-Dibrugarh
(Under Karsaide Foundation)

SPORTS OF THE WEEK 04.05.18



Free Health Camp 04.11.2018



P. Singh
Principal
Shaheed Nages Memorial Teacher Training College
Jhusai Pahari, P.O. - Ambasa, Dist. - Dhamnod
(Under Kharside Foundation)

SWACHHATA HI SEWA ON 16.10.17

RAILWAY STATION DHANBAD



P. Singh
Principal
Shankar Hazre Memorial Teacher Training College
Jhusai Pahuri, P.O.-Amsona, Dist.-Dhanbad
(Under Kherside Foundation)

GREEN INDIA CAMPAIGN ON 16.10.17 (RAILWAY STATION DHANBAD)



OUR PUPIL TEACHER ORGANIZED QUIZ COMPETITION



P. Singh
Principal
Shankel Nages Memorial Teacher Training College
Jhusai Pahari, P.O.-Ambona, Dist.-Bhoopal
(Under Khurshida Foundation)



**LEARNING
BY
ACTIVITY**

**LEARNING
BY GAME**



P. Singh
Principal
Shankar Naray Memorial Teacher Training College
Jhansi Pahari, P.O.-Arbhoni, Distt.-Shahdol
(Under Kharside Foundation)

PUPIL TEACHERS AT THEIR INTERNSHIP



P. Singh
Principal
Shankar Nagya Memorial Teacher Training College
Jhawal Pahari, P.O.-Ambega, Dist.-Deoband
(Under Kherwada Foundation)

CONDUCTING ACTIVITIES DURING P.O.T



P. Singh
Principal
Shankar Nagve Memorial Teacher Training College
Jhousi Paheri, P.O.-Ambode, Dist.-Dahanu
(Under Kharsode Foundation)

PUPIL TEACHERS DURING INTERNSHIP (WHILE PRAYER)



P. Singh
Principal

Shankar Nagesh Memorial Teacher Training College
Jhousai Pahari, P.O.-Ambena, Dist.-Deoband
(Under Kherwada Foundation)



Jolhadi, Jharkhand, India
PHV6+CRJ, Jolhadi, Jharkhand 828201, India



GPS M



GPS M



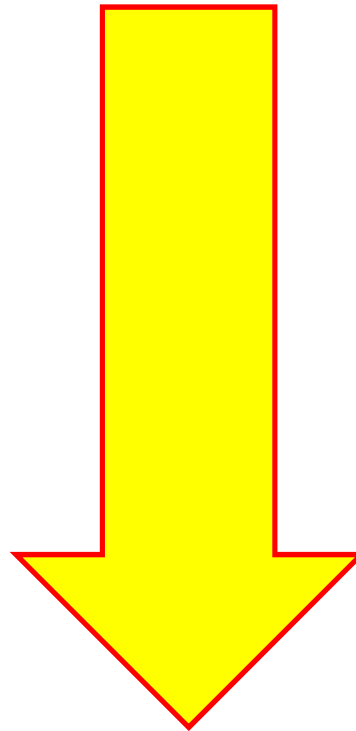
Jolhadi, Jharkhand, India
PHV6+CRJ, Jolhadi, Jharkhand 828201, India

P. Singh
Principal
Shankar Nigro Memorial Teacher Training College
Jhansi Pahari, P.O.-Amboona, Dist.-Bilaspur
(Under Kharoshila Foundation)

CLEANLINESS CAMPAIGN 1ST OCT 2023 AT SURROUNDING AREA'S OF COLLEGE



COMMUNITY ENGAGEMENT



GRAINS WERE DISTRIBUTED TO VILLEGERS BY THE COLLEGE DURING COVID-19 (LOCKDOWN)



कालूबथान | शामसुल हक मेमोरियल टीचर्स ट्रेनिंग कॉलेज जुनाईपहाड़ी कलियासोल प्रबंधन के तत्वावधान में गुरुवार को सोशल डिस्टेंस का पालन करते हुए 150 जरूरतमंदों के बीच राशन का वितरण किया। कार्यक्रम में मुख्यरूप से कॉलेज के सचिव खुशीद मल्लिक मौजूद थे। इस दौरान प्रत्येक जरूरतमंदों को 5 किलो आटा, आधा किलो सरसों का तेल, 2 किलो आलू आदि का वितरण किया।

LOHARI/PONGAL 13.01.20



23 .09.2022

The college management inaugurated a children's school in the college campus with the aim of providing education to the children of the surrounding villages. The management also provided bags, teaching materials and dresses etc. to all the boys and girls.



P. Singh
Principal
Shankar Nigro Memorial Teacher Training College
Jhawal Pahari, P.O.-Ambona, Dist.-Deoband
(Under Kibershida Foundation)

PLAY SCHOOL FOR VILLAGE'S CHILDRENS



P. Singh
Principal
Sankhol Nayya Memorial Teacher Training College
Jhural Pahari, P.O. Ambana, Dist. Dhanbad
(Under KJerside Foundation)



P. Singh
Principal
Shankar Nages Memorial Teacher Training College
Jhusai Pahari, P.O.-Ambawa, Dist.-Dhanbad
(Under Kharsaha Foundation)

COMMUNITY LUNCH 13.01. 2024



vivo S1 Pro
48MP AI Quad Camera

2024.01.13 14:45

P. Singh
Principal
Shankar Nages Memorial Teacher Training College
Jhousi Pahari, P.O.-Ambone, Dist.-Dauwabad
(Under Kharside Foundation)

RANGOLI COMPETITION ON THE THEME OF G-20 ON 05.08.2023



J. Singh
Principal
Shanshul Haque Memorial Teacher Training College
Jhusal Pahari, P.O.-Ambhada, Dist.-Bhaerhedi
(Under Kharshida Foundation)



*Campaign....Ghar
Tiranga before 15th
August*





Principal
Shankar Nagve Memorial Teacher Training College
Jhusai Pahari, P.O.-Ambone, Dist.-Dhule
(Under Kherasde Foundation)

Basant Panchami-(Sarswati Puja) 2024 PHOTO



P. Singh
Principal
Shri Lal Bahadur Shastri Memorial Teacher Training College
Jhusai Pahari, P.O. Ambona, Dist. Bhubaneswar
(Under Khurshida Foundation)



saraswati puja



Saraswati puja...



*Worshiping
Saras*



Basant panchami 2020



P. Singh
Principal
Shri. Mahesh Memorial Teacher Training College
Jhansi Pahari, P.O. Amboni, Dist. Deoband
(Under Khurshida Foundation)



Saraswati Puja 2018



P. Singh
Principal
Shankar Nayya Memorial Teacher Training College
Jhural Pahari, P.O.-Ambana, Dist.-Dumkai
(Under Kharside Foundation)

Water is Provided drinking to the villages people by the college

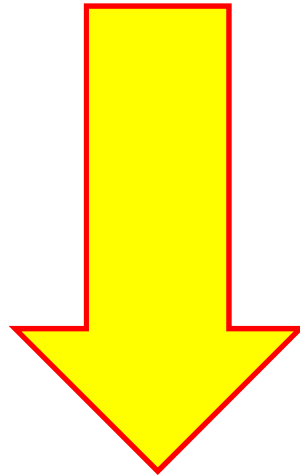


DRINKING WATER



P. Singh
Principal
Shankar Nayya Memorial Teacher Training College
Jhusal Pahari, P.O.-Ambona, Dist.-Dhanbad
(Under Kherside Foundation)

FACILITATING INCLUSIVE EDUCATION



Addressing inclusiveness



P. Singh
Principal
Shankar Nages Memorial Teacher Training College
Jhusal Pahari, P.O. - Ambano, Dist. - Deoband
(Under Khosha Foundation)

PWD FACILITIES FOR STUDENTS



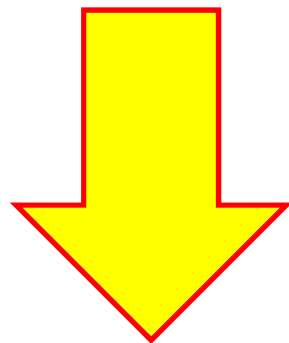
P. Singh
Principal
Shankel Nagesh Memorial Teacher Training College
Jhousai Pahari, P.O.-Ambona, Dist.-Bhojpur
(Under Kharside Foundation)

FACILITIES FOR PWD



P. Singh
Principal
Shankar Nandan Memorial Teacher Training College
Jhunei Pahari, P.O. Ambona, Dist. Dhanbad
(Under Kharside Foundation)

PREPARING INDIVIDUALIZED EDUCATIONAL PLAN



PERSONALLY COUNCELLING



P. Singh
Principal
Shankar Nayan Memorial Teacher Training College
Jhansi Pahari, P.O.-Ambona, Dist.-Dhanbad
(Under Kharside Foundation)

SELF EVALUATION

SHAMSHUL HAQUE MEMORIAL TEACHER TRAINING COLLEGE, AMBONA

Internship Self-Evaluation form

Name of pupil teacher: SABINA BANU

Roll No. 21 Subject: HISTORY

Name of School: MAHENDRA +2 HIGH SCHOOL, BARUA EAST

1. Learning experience during internship.

Very Good Satisfactory Need improvement

2. Improved communication skill.

Very Good Satisfactory Need improvement

3. Able to tackle diversity in classroom.

Very Good Satisfactory Need improvement

4. Did you improve your sense of responsibility

Very Good Satisfactory Need improvement

5. How much you achieve your internship outcomes?

Very Good Satisfactory Need improvement

SHAMSHUL HAQUE MEMORIAL TEACHER TRAINING COLLEGE, AMBONA

Internship Self-Evaluation form

Name of pupil teacher: Pawan Singh Khaswari

Roll No. 99 Subject: HISTORY

Name of School: Mahendra +2 High School, Barua East.

1. Learning experience during internship.

Very Good Satisfactory Need improvement

2. Improved communication skill.

Very Good Satisfactory Need improvement

3. Able to tackle diversity in classroom.

Very Good Satisfactory Need improvement

4. Did you improve your sense of responsibility

Very Good Satisfactory Need improvement

5. How much you achieve your internship outcomes?

Very Good Satisfactory Need improvement

P. Singh
Principal
Shamshul Haque Memorial Teacher Training College
Jhusel Pahari, P.O. Ambone, Dist. Bombey
(Under Khaswadi Foundation)

PEER OBSERVATION

Shamshul Haque Memorial Teacher Training College
Jhuna Pahari, Ambona, Dharwad

Evaluation Proforma for Peer Observation

Date: - 05/11/2022
 Pupil Teacher Name: - Sabirja Banu
 Class: - IX
 Name of Peer: - Gulbasa Banu
 Instruction: -

Subject: - History
 Topic: - Hitler in Uday
 Duration of Period: - 40 min

Respond honestly to the following statements

- 1 - Strongly Disagree
- 2 - Somewhat Disagree
- 3 - Neither agree nor Disagree
- 4 - Somewhat agree
- 5 - Strongly agree

Effectiveness in class room teaching

Sl. No.	STATEMENT	RATING				
1	Appearance of the pupil teacher	1	2	3	4	5
2	Introduction of the topic	1	2	3	4	5
3	Blackboard writing	1	2	3	4	5
4	Use of the teaching aids	1	2	3	4	5
5	Technique of questioning	1	2	3	4	5
6	Development of the lesson	1	2	3	4	5
7	Correction of class work	1	2	3	4	5
8	Appropriate of language used	1	2	3	4	5
9	Appropriate of teaching method strategy used	1	2	3	4	5
10	Variety of evaluation tool used	1	2	3	4	5
11	Response of the students	1	2	3	4	5
12	Students participation	1	2	3	4	5
13	Classroom management	1	2	3	4	5
14	Overall delivery of the lesson	1	2	3	4	5

Shamshul Haque Memorial Teacher Training College
Jhuna Pahari, Ambona, Dharwad

Evaluation Proforma for Peer Observation

Date: - 28/01/2019
 Pupil Teacher Name: - Md. Saddam Ansari
 Class: - 8
 Name of Peer: - Suman Tyoti
 Instruction: -

Subject: - Mathematics
 Topic: - Quadratic Equation
 Duration of Period: - 40 min

Respond honestly to the following statements

- 1 - Strongly Disagree
- 2 - Somewhat Disagree
- 3 - Neither agree nor Disagree
- 4 - Somewhat agree
- 5 - Strongly agree

Effectiveness in class room teaching

Sl. No.	STATEMENT	RATING				
1	Appearance of the pupil teacher	1	2	3	4	5
2	Introduction of the topic	1	2	3	4	5
3	Blackboard writing	1	2	3	4	5
4	Use of the teaching aids	1	2	3	4	5
5	Technique of questioning	1	2	3	4	5
6	Development of the lesson	1	2	3	4	5
7	Correction of class work	1	2	3	4	5
8	Appropriate of language used	1	2	3	4	5
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11	Response of the students	1	2	3	4	5
12	Students participation	1	2	3	4	5
13	Classroom management	1	2	3	4	5
14	Overall delivery of the lesson	1	2	3	4	5

P. Singh
Principal

FEEDBACK FOR PUPIL TEACHERS BY SCHOOL STUDENTS

Evaluation Performa from school student.

Pupil teacher Name Suman Tyagi (2017-2019)
 Name of School's Student Juhi Kumari
 Class: IX 'A' Subject: Mathematics
 Date: 28/01/2019

1. Has good behavior with students:

Very Good
 Satisfactory
 Need improvement

2. Able to deliver his knowledge very clearly and confidentially.

Very Good
 Satisfactory
 Need improvement

3. Classroom management by student teacher.

Very Good
 Satisfactory
 Need improvement

4. Encourage students for active participation.

Very Good
 Satisfactory
 Need improvement

5. Time management during class.

Very Good
 Satisfactory
 Need improvement

Evaluation Performa from school student.

Pupil teacher Name Md. Saddam Ansari (2017-2019)
 Name of School's Student Zubaida Khatron
 Class: IX-A Subject: Mathematics
 Date: 29/01/2019

1. Has good behavior with students:

Very Good
 Satisfactory
 Need improvement

2. Able to deliver his knowledge very clearly and confidentially.

Very Good
 Satisfactory
 Need improvement

3. Classroom management by student teacher.

Very Good
 Satisfactory
 Need improvement

4. Encourage students for active participation.

Very Good
 Satisfactory
 Need improvement

5. Time management during class.

Very Good
 Satisfactory
 Need improvement

P. Singh
Principal

FEEDBACK OF PRACTICE TEACHING SCHOOL BY PUPIL TEACHERS

SHAMSHUL HAQUE MEMORIAL TEACHER TRAINING COLLEGE
Jhunai Pahari, Ambona, Dhanbad, Jharkhand

Feedback of Teaching Practice School by Pupil Teacher

Name of the practice teaching school Project Girls High School, Giridih Session 2017-2019

- | | |
|--|---|
| (1) Class Room- | ✓
Good/Satisfactory/Not satisfactory |
| (2) Security Arrangement for the pupil teacher | ✓
Good/Satisfactory/Not satisfactory |
| (3) Canteen facilities in school campus | ✓
Yes/No |
| (4) Drinking water facilities in school | ✓
Yes/No |
| (5) Co-operation by the school staff | ✓
Yes/No |
| (6) Stationary shop in school campus | ✓
Yes/No |
| (7) Children/Student's discipline | ✓
Good/Satisfactory/Not satisfactory |
| (8) Co-operation by the principal | ✓
Good/Satisfactory/Not satisfactory |
| (9) Cooperation by the non-teaching staff | ✓
Yes/No |
| (10) Co-operation by the teacher educator | ✓
Yes/No |

Md. Saddam Ansari

Name of the pupil Teacher

Date 28/01/2019

Md. Saddam Ansari
Signature of the pupil Teacher

SHAMSHUL HAQUE MEMORIAL TEACHER TRAINING COLLEGE
Jhunai Pahari, Ambona, Dhanbad, Jharkhand

Feedback of Teaching Practice School by Pupil Teacher

Name of the practice teaching school Maharaja +2 High School Session 2021-23

- | | |
|--|---|
| (1) Class Room- | ✓
Good/Satisfactory/Not satisfactory |
| (2) Security Arrangement for the pupil teacher | ✓
Good/Satisfactory/Not satisfactory |
| (3) Canteen facilities in school campus | ✓
Yes/No |
| (4) Drinking water facilities in school | ✓
Yes/No |
| (5) Co-operation by the school staff | ✓
Yes/No |
| (6) Stationary shop in school campus | ✓
Yes/No |
| (7) Children/Student's discipline | ✓
Good/Satisfactory/Not satisfactory |
| (8) Co-operation by the principal | ✓
Good/Satisfactory/Not satisfactory |
| (9) Cooperation by the non-teaching staff | ✓
Yes/No |
| (10) Co-operation by the teacher educator | ✓
Yes/No |

Sabina Banu
Name of the pupil Teacher

Date 10/10/2022

Sabina Banu
Signature of the pupil Teacher

P. Singh
Principal
Shamshul Haque Memorial Teacher Training College
Jhunai Pahari, P.O. Ambona, Dist. Dhanbad
(Under Kharsaha Foundation)